

Graduate Profile

Critical Initiative

On Track

Create a graduate profile with aligned goals and activities for all students preK-12.

Objective: Provide opportunities for students to show competencies necessary to achieve their next transition.

Activity

Use Focus Groups to gather input for Grad. Profile

Person responsible: School and District Administration

Launch Date: 01/02/2019

Required Resources:

Financial Resource: \$200.00

Other Resource: Graduate Profile Exemplars; Consultants

Activity Measure(s)

Benchmark(s)

Rosters of parent, teacher, and student Focus Group Members (including one Board Member per school site)

Benchmark: Focus Groups Identified

Target Date: 02/04/2019

Calendar of Focus Group Meetings

Minutes of Focus Group Meetings

Draft Graduate Profile

Benchmark: Distribute Focus Group Calendars

Target Date: 03/04/2019

Benchmark: Focus Group Meetings Completed

Target Date: 05/15/2019

Benchmark: SBDM review of draft Graduate Profile

Target Date: 09/18/2019

Benchmark: BOE approval of Graduate Profile

Target Date: 12/16/2019

Critical Initiative

On Track

MBMS teachers and students will participate in a common instructional framework that focuses on core standards, formative assessments, and planning for student engagement.

Objective: Provide common frameworks for instruction, curriculum, and assessment to ensure student success.

Activity

Conduct ELEOT to measure student engagement

Person responsible: School and District Administration

Launch Date: 01/02/2019

Required Resources:

Financial Resource:
Other Resource:

Activity Measure(s)

Benchmark(s)

Administration ELEOT Certification Completed

Benchmark: Administrator ELEOT Certification complete

Target Date: 01/15/2019

ELEOT Walk-through Reports

Benchmark: ELEOT Walk-through Cycle 1 Complete

Target Date: 02/15/2019

Benchmark: ELEOT Walk-through Cycle 2 Complete

Target Date: 09/30/2019

Benchmark: ELEOT Walk-through Cycle 3 Complete

Target Date: 12/31/2019

Activity

Teachers will use a common instructional framework

Person responsible: Classroom teachers		Launch Date: 01/02/2019
Required Resources:		
Financial Resource: \$2000.00		
Other Resource:		
Activity Measure(s)	Benchmark(s)	
Professional Growth Plans	Benchmark: Growth Plans Completed	Target Date: 09/27/2019
Professional Development Record of Participation		
Teacher Reflections		
TPGES Evaluations	Benchmark: Professional Development Completed	Target Date: 08/15/2019
	Benchmark: Initial Teacher Reflections	Target Date: 09/27/2019
	Benchmark: TPGES Observations	Target Date: 03/31/2020

Activity

Vertical Content Meetings

Person responsible: School /District Administration and Teacher Leader

Launch Date: 06/03/2019

Required Resources:

Financial Resource:

Other Resource:

Activity Measure(s)

Benchmark(s)

Vertical Meeting Agenda

Benchmark: Vertical Content Meetings Completed

Target Date:
06/21/2019

Highlighted Standard Sets that identify content taught in the previous year (1 per teacher)

Benchmark: Highlighted Content Standards Given to the next grade level.

Target Date:
06/21/2019

Benchmark: Mid-year Vertical Content Meetings completed

Target Date:
01/06/2020

Social Emotional Learning

Critical Initiative

On Track

Teachers and staff will be trained on Social and Emotional Learning through the poverty simulator, trauma informed schools training, and the PREPaRE Workshop

Objective: Identify S-E barriers to student success and provide strategies and resources to overcome them.

Activity

Poverty Simulator Training

Person responsible: School/ District Administration

Launch Date: 01/02/2019

Required Resources:

Financial Resource:
Other Resource: Poverty Simulator Kits

Activity Measure(s)

Benchmark(s)

Professional Development Attendance Sheets

Benchmark: Poverty Simulator Workshop Completed

Target Date: 01/02/2019

Pre and Post Training Survey

Benchmark: Post-training Survey Completed

Target Date: 01/07/2019

Social Emotional Learning

Critical Initiative

On Track

Students grades 3-12 will be administered the Resiliency Poll.

Objective: Identify S-E barriers to student success and provide strategies and resources to overcome them.

Activity

Administer Resiliency Poll

Person responsible: School/District Admin. and Guidance Counselors

Launch Date: 03/04/2019

Required Resources:

Financial Resource:
Other Resource:

Activity Measure(s)

Benchmark(s)

Resiliency Poll Results

Benchmark: Student Intervention Plans Completed

Target Date: 03/28/2019

Student Intervention Plans

Benchmark: Resiliency Poll Completed

Target Date: 03/25/2019

Social Emotional Learning

Critical Initiative

On Track

Community partnerships will be identified and developed around supports for the social and emotional needs of students.

Objective: Identify S-E barriers to student success and provide strategies and resources to overcome them.

Activity

Community Partner Meeting

Person responsible: District Admin.

Launch Date: 01/02/2019

Required Resources:

Financial Resource: \$100.00
Other Resource:

Activity Measure(s)

Benchmark(s)

Attendance Sign-In Records

Benchmark: Community partners identified

Target Date: 01/31/2019

Meeting Agenda

Benchmark: Community Partner Meeting Completed

Target Date: 02/28/2019

Recruitment and Retention

Critical Initiative

On Track

Create a positive public identity that encourages staff recruitment and retention.

Objective: Create innovative brand-based processes and incentives to recruit and retain highly qualified staff.

Activity

Create a district marketing plan

Person responsible: District Administration and BOE

Launch Date: 01/02/2019

Required Resources:

Financial Resource: \$5000.00

Other Resource: Consultant

Activity Measure(s)

Benchmark(s)

Completed Marketing Plan

Benchmark: Completed Marketing Plan

Target Date:
03/18/2019

Recruitment and Retention

Critical Initiative

Provide opportunities for staff camaraderie

On Track

Objective: Create innovative brand-based processes and incentives to recruit and retain highly qualified staff.

Activity

Develop a staff social calendar

Person responsible: District/ School Admin. and Teacher Leaders

Launch Date: 08/01/2019

Required Resources:

Financial Resource: \$1000.00
Other Resource: Community and Business partners

Activity Measure(s)

Benchmark(s)

Completed Social Calendar

Benchmark: Social Calendar Completed

Target Date: 08/01/2019

Attendance at social events

Benchmark: Five activities completed

Target Date: 01/06/2020

Recruitment and Retention

Critical Initiative

Recognize staff and teacher leaders

On Track

Objective: Create innovative brand-based processes and incentives to recruit and retain highly qualified staff.

Activity

Create a plan to recognize staff leaders

Person responsible: School and District Administration

Launch Date: 04/08/2019

Required Resources:

Financial Resource: \$500.00
Other Resource:

Activity Measure(s)

Benchmark(s)

Benchmark: Completed Recognition Plan

Target Date: 06/28/2019

Create Recognition Plan with list of leadership opportunities and staff leaders.

Critical Initiative

On Track

Provide a structured staff induction process.

Objective: Create innovative brand-based processes and incentives to recruit and retain highly qualified staff.

Activity

Create a teacher mentoring program

Person responsible: School /District Administration and Teacher Leader

Launch Date: 08/01/2019

Required Resources:

Financial Resource: \$1000.00
 Other Resource: Harry Wang Videos
 Teacher Framework

Activity Measure(s)

Benchmark(s)

Written Mentoring Plan

Benchmark: New teacher reflections and feedback completed

Target Date: 05/29/2020

Monthly Meeting Agendas

Classroom Observations by Teacher Mentors and Mentees

New teacher reflections and feedback

Benchmark: All mentoring data collected

Target Date: 05/15/2020

Benchmark: Completed written Mentoring Plan

Target Date: 08/01/2019

Activity

Create a written district teacher induction plan

Person responsible: District Admin.

Launch Date: 02/04/2019

Required Resources:

Financial Resource: \$1000.00

Other Resource:

Activity Measure(s)

Benchmark(s)

Completed Induction Plan

Benchmark: New Teacher Induction Plan
Completed

Target Date:
06/28/2019

Benchmark: Teacher Induction Activity

Target Date:
08/01/2019

Personalization

Critical Initiative

On Track

Implement personalized learning strategies and opportunities to increase student engagement.

Objective: Create flexible, personalized learning opportunities for all students.

Activity

Provide PD for personalized learning

Person responsible: School and District Administration

Launch Date: 08/03/2020

Required Resources:

Financial Resource: \$2000.00
Other Resource:

Activity Measure(s)

Benchmark(s)

Activity

Invest in curriculum and materials

Person responsible: School and District Administration

Launch Date: 08/03/2020

Required Resources:

Financial Resource: \$2000.00
Other Resource:

Activity Measure(s)

Benchmark(s)

Activity

Develop common definition of personalized learning

Person responsible: School /District Administration and Teachers

Launch Date: 01/06/2020

Required Resources:

Financial Resource: \$200.00
Other Resource: Sample definitions and resources around personalized learning

Activity Measure(s)

Benchmark(s)

Meeting minutes

Benchmark: draft definition

Target Date:
03/27/2020

Draft definition