

# 2018-2019 Continuous Improvement Plan

## Owen County Elementary/Primary School

Vision	Mission	Beliefs
<p><i>OC students/staff will:</i></p> <ul style="list-style-type: none"> <li><i>Respect others</i></li> <li><i>Experience learning</i></li> <li><i>Build relationships</i></li> <li><i>Expect excellence</i></li> <li><i>Lead</i></li> <li><i>Seek opportunities</i></li> </ul>	<p>Provide opportunities and resources for students to develop perseverance and a passion for life-long learning.</p>	<ul style="list-style-type: none"> <li>Students provided hands-on learning opportunities</li> <li>Parents engaged to play a well-defined and meaningful role with students</li> <li>Students challenged intellectually</li> <li>Everyone does not learn the same way</li> <li>Students deserve the best possible education</li> <li>Compassionate teachers need to challenge their students</li> </ul>

SEL	Recruitment and Retention	Personalization	Graduate Profile	Literacy/Numeracy
<p><b>Objectives</b></p> <ul style="list-style-type: none"> <li>Identify S-E barriers to student success, and provide strategies and resources to overcome them.</li> </ul>	<p><b>Objectives</b></p> <ul style="list-style-type: none"> <li>Create innovative, brand-based processes and incentives to recruit and retain highly qualified staff.</li> </ul>	<p><b>Objectives</b></p> <ul style="list-style-type: none"> <li>Create flexible, personalized learning opportunities for all students.</li> </ul>	<p><b>Objectives</b></p> <ul style="list-style-type: none"> <li>Provide opportunities for students to show competencies necessary to achieve their next transition.</li> </ul>	<p><b>Objectives</b></p> <ul style="list-style-type: none"> <li>Provide a common frameworks for instruction, curriculum and assessment to ensure student success.</li> </ul>
<p><b>Critical Initiatives</b></p> <ul style="list-style-type: none"> <li>Teacher and staff will be trained on social and emotional learning (SEL) through poverty simulator, trauma informed training schools, and the PREPaRE workshop.</li> </ul>	<p><b>Critical Initiatives</b></p> <ul style="list-style-type: none"> <li>Create a positive public identity that encourages staff recruitment and retention.</li> <li>Provide opportunities for staff camaraderie.</li> </ul>	<p><b>Critical Initiatives</b></p> <ul style="list-style-type: none"> <li>Implement personalized learning strategies and opportunities to increase student engagement.</li> </ul>	<p><b>Critical Initiatives</b></p> <ul style="list-style-type: none"> <li>Create a graduate profile with aligned goals and activities for all students pre k-12.</li> </ul>	<p><b>Critical Initiatives</b></p> <ul style="list-style-type: none"> <li>OCES teachers and students will participate in a common instructional framework that focuses on core standards, formative assessments, and planning for student engagement.</li> </ul>

Critical Initiatives	Critical Initiatives	Critical Initiatives	Critical Initiatives	Critical Initiatives
<ul style="list-style-type: none"> <li>• Community partnerships will be identified and developed around supports of social and emotional needs of students.</li> <li>• All students in grades 3-12 will be administered the resiliency poll.</li> </ul>	<ul style="list-style-type: none"> <li>• Recognize staff and teacher leaders.</li> <li>• Provide a structured staff induction process.</li> </ul>			
Key Measures	Key Measures	Key Measures	Key Measures	Key Measures
<ul style="list-style-type: none"> <li>• Training agendas and attendance rosters.</li> <li>• Teacher reflection on impact of training.</li> <li>• Discipline data.</li> <li>• Student performance data.</li> <li>• Student support plans for at risk students.</li> <li>• Mental health collab. meeting minutes and agendas.</li> <li>• Resiliency poll results.</li> <li>• Student support plans for at risk students.</li> <li>• Reduced discipline referrals.</li> <li>• Student performance data.</li> </ul>	<ul style="list-style-type: none"> <li>• Employee entrance and exit surveys.</li> <li>• Participation in job fairs.</li> <li>• Staff turnover rate.</li> <li>• Application in AppliTrack.</li> <li>• Provide attendance at events.</li> <li>• TELL survey results.</li> <li>• Annual staff survey data.</li> <li>• Staff turnover rate.</li> <li>• TELL survey results.</li> <li>• Kentucky framework to teaching observations.</li> <li>• Staff turnover.</li> <li>• Annual staff survey data.</li> <li>• Staff turnover rate.</li> <li>• Induction process with defined outcomes.</li> <li>• Kentucky Framework for teaching observations.</li> </ul>	<ul style="list-style-type: none"> <li>• Lesson plans.</li> <li>• Student performance data.</li> <li>• Kentucky Framework for Teaching Observations.</li> <li>• OTISS observation tool.</li> <li>• ELEOT walk through tool.</li> </ul>	<ul style="list-style-type: none"> <li>• A graduate profile with defined transition goals.</li> <li>• Focus Group feedback.</li> <li>• Graduate survey data.</li> <li>• Annual stakeholder survey data.</li> </ul>	<ul style="list-style-type: none"> <li>• Walk throughs-ELEOT.</li> <li>• Minutes and agendas of PLC meetings.</li> <li>• Kentucky framework for teaching observations.</li> <li>• SBDM council agendas and minutes.</li> <li>• OTISS observation tool.</li> <li>• lesson plans.</li> </ul>