

# OCHS CSIP 18-19

## Owen County High School

### Vision

Owen County students/staff will:

- Respect;
- Experience;
- Build;
- Expect;
- Lead;
- Seek

### Mission

Provide opportunities and resources for students to develop perseverance and a passion for life-long learning.

### Beliefs

Students provided hands-on, personalized learning opportunities

Parents engaged to play a well-defined & meaningful role w/ students

Students challenged intellectually

Everyone does not learn the same way

Students deserve the best possible education

Compassionate teachers need to challenge their students

#### Graduate Profile

##### Objectives

- Provide opportunities for students to show competencies necessary to achieve their next transition

##### Critical Initiatives

- Create a graduate profile with aligned goals and activities for all students, PreK-12.

#### Literacy/numeracy

##### Objectives

- Provide common frameworks for instruction, curriculum, and assessment to ensure student success.

##### Critical Initiatives

- OCHS teachers and students will participate in a common instructional framework that focuses on core standards, formative assessment, and planning for student engagement.

#### Social Emotional Learning

##### Objectives

- Identify S-E barriers to student success and provide strategies and resources to overcome them.

##### Critical Initiatives

- Teachers and staff will be trained on social and emotional learning through the poverty simulator, trauma informed schools training and the PREPaRE workshop.
- All students, grades 3-12, will be given the resiliency poll.

#### Personalization

##### Objectives

- Create flexible, personalized learning opportunities for all students.

##### Critical Initiatives

- Implement personalized learning strategies and opportunities to increase student engagement.

#### Recruitment and Retention

##### Objectives

- Create innovative brand-based processes and incentives to recruit and retain highly qualified staff.

##### Critical Initiatives

- Create a positive public identity that encourages staff recruitment and retention.
- Provide opportunities for staff camaraderie
- Recognize staff and teacher leaders

Critical Initiatives	Critical Initiatives	Critical Initiatives	Critical Initiatives	Critical Initiatives
		<ul style="list-style-type: none"> <li>Community partnerships will be identified and developed around the supports for social and emotional needs of students.</li> </ul>		<ul style="list-style-type: none"> <li>Provide a structured staff induction process.</li> </ul>
Key Measures	Key Measures	Key Measures	Key Measures	Key Measures
<ul style="list-style-type: none"> <li>Grad profile with defined transition goals.</li> <li>Focus group feedback</li> <li>Graduate survey data</li> <li>Annual stakeholder survey data</li> </ul>	<ul style="list-style-type: none"> <li>eLeot walkthroughs</li> <li>Minutes and agendas of PLC meetings</li> <li>KY Framework for Teaching Observations</li> <li>Lesson plans</li> </ul>	<ul style="list-style-type: none"> <li>Annual KIPP survey</li> <li>Training agendas and attendance rosters</li> <li>Teacher reflection on impact of training</li> <li>Resiliency Poll results</li> <li>Student support plans for at-risk students</li> <li>Student Discipline Data</li> <li>Student Performance Data</li> <li>Student Discipline Data</li> <li>Student Performance Data</li> <li>Student support plans for at-risk students</li> <li>Mental health collab meeting agendas and minutes</li> </ul>	<ul style="list-style-type: none"> <li>Lesson plans</li> <li>Student performance data</li> <li>KY framework for teaching observations</li> <li>OTISS observations</li> <li>eLeot walkthrough tool</li> </ul>	<ul style="list-style-type: none"> <li>Staff turnover rate</li> <li>Applications in Applitrack</li> <li>Employee entrance and exit surveys</li> <li>Participation in job fairs</li> <li>Attendance at staff events</li> <li>TELL survey results</li> <li>Annual staff survey data</li> <li>Staff turnover rate</li> <li>TELL survey results</li> <li>KY Framework for Teaching Observations</li> <li>Staff turnover rate</li> <li>Annual staff survey data</li> <li>Staff turnover rate</li> <li>Induction process with defined outcomes</li> <li>KY Framework for Teaching observations</li> </ul>