

Comprehensive School Improvement Plan (CSIP) for Maurice Bowling Middle School

January 1, 2022 – December 31, 2022

Rationale

School improvement efforts are a collaborative process involving multiple stakeholders. Through the improvement planning process, leaders focus on priority needs, funding, and closing achievement gaps among identified subgroups of students. When implemented with fidelity, the Comprehensive School Improvement Plan (CSIP) cultivates an environment that promotes student growth and achievement.

Operational Definitions

Goal: Long-term three to five year targets based on the required school level goals. Elementary/middle schools must have goals for proficiency, separate academic indicator, achievement gap, and growth. High schools must have goals for proficiency, separate academic indicator, achievement gap, graduation rate, and transition readiness. Long-term targets should be informed by The Needs Assessment for Schools.

Objective: Short-term target to be attained by the end of the current academic year. There can be multiple objectives for each goal.

Strategy: An approach to systematically address the process, practice, or condition that the school will focus its efforts upon in order to reach its goals or objectives. There can be multiple strategies for each objective. The strategy can be based upon Kentucky's six (6) Key Core Work Processes listed below or another established improvement approach (i.e. *Six Sigma, Shipley, Baldrige, etc.*).

Activity: Actionable steps used to deploy the chosen strategy. There can be multiple activities for each strategy.

Key Core Work Processes: A series of processes identified by the Kentucky Department of Education that involve the majority of an organization's workforce and relate to its core competencies. These are the factors that determine an organization's success and help it prioritize areas for growth.

- [KCWP 1: Design and Deploy Standards](#)
- [KCWP 2: Design and Deliver Instruction](#)
- [KCWP 3: Design and Deliver Assessment Literacy](#)
- [KCWP 4: Review, Analyze and Apply Data](#)
- [KCWP 5: Design, Align and Deliver Support](#)
- [KCWP 6: Establishing Learning Culture and Environment](#)

Measure of Success: Criteria that shows the impact of the work. The **measures** may be quantitative or qualitative, but are observable in some way.

Progress Monitoring: Process used to assess the implementation of the plan, the rate of improvement, and the effectiveness of the plan. Should include timelines and responsible individuals.

Funding: Local, state, or federal funds/grants used to support (or needed to support) the improvement initiative.

Requirements for Building an Improvement Plan

- There are six (6) required district goals: proficiency, separate academic indicator, achievement gap, graduation rate, growth, and transition readiness.
- The required school goals include the following:
 - For elementary/middle school, these include: proficiency, separate academic indicator, achievement gap, and, growth.
 - For high school, these include: proficiency, separate academic indicator, achievement gap, graduation rate, and transition readiness.

1: Proficiency Goal

Goal 1 (State your proficiency goal.): By the end of the 2022-2023 school year, 70% of Maurice Bowling Middle School students will be Proficient/Distinguished in Reading and Math as measured by the NWEA MAP Assessment

Objective	Strategy	Activities	Measure of Success	Progress Monitoring	Funding
Teachers and students will participate in a common instructional framework that focuses on core standards, formative assessments, and planning for student engagement. KCWP 1 KCWP 2 KCWP 3 KCWP 4 KCWP 5 KCWP 6	Provide common frameworks for curriculum, instruction, and assessment to ensure student success.	Conduct ELEOT, and other instructional walkthroughs, to measure student engagement and instructional pedagogy within in-person and remote learning classrooms.	1. Administrative Certification in ELEOT 2. ELEOT Walkthrough Reports. 3. Curriculum Checks 4. Other Walkthrough Reports	Completed ELEOT Certifications – 01/03/2022 ELEOT Walkthrough Cycle 1 – 01/31/2022 ELEOT Walkthrough Cycle 2 – 04/15/2022 ELEOT Walkthrough Cycle 3 – 09/30/2022 Curriculum Checks – Monthly Walkthrough Reports – Monthly SBDM Agendas and Minutes BOE Agendas and Minutes	\$0 General Fund ESSER
		Teachers will use a common instructional framework.	1. Professional Growth Plans 2. Professional Development Records of Participation 3. Teacher Reflections 4. TPGES Evaluations	Professional Learning – 08/16/2022 Staff Professional Growth Plans – 09/30/2022 Teacher Reflections – 09/21/2022 TPGES Observations – 03/31/2023 SBDM Agendas and Minutes BOE Agendas and Minutes	\$6,000 General Fund Title I Title IV Title V ESSER
		District wide vertical content meetings will be implemented across the district to review the learning continuum in reading and mathematics.	1. District vertical Meeting Agendas 2. Highlighted Standard Sets with what was taught in the previous year.	District level Vertical Content Meeting 08/12/2022 and 6/1/2022 Highlighted Content Standard Sets Given to Next Grade Level– 06/01/2022 SBDM Agendas and Minutes BOE Agendas and Minutes	\$2,000 General Fund Title I Title IV Title V ESSER
All schools will select or develop comprehensive curricula for ELA and Math. Curricula will be researched, analyzed, and approved by SBDM Councils. KCWP 1 KCWP 2 KCWP 3 KCWP 4 KCWP 5	Provide common frameworks for curriculum, instruction, and assessment to ensure student success.	Conduct ELEOT, and other instructional walkthroughs, to measure student engagement and instructional pedagogy within in-person and remote learning classrooms.	1. Administrative Certification in ELEOT 2. ELEOT Walkthrough Reports. 3. Curriculum Checks 4. Other Walkthrough Reports	Completed ELEOT Certifications – 01/03/2022 ELEOT Walkthrough Cycle 1 – 01/31/2022 ELEOT Walkthrough Cycle 2 – 04/15/2022 ELEOT Walkthrough Cycle 3 – 09/30/2022 Curriculum Checks – Monthly Walkthrough Reports – Monthly SBDM Agendas and Minutes BOE Agendas and Minutes	\$0 General Fund ESSER
		Teachers will use a common instructional framework.	1. Professional Growth Plans	Professional Learning – 08/16/2022 Staff Professional Growth Plans – 09/30/2022	\$6,000 General Fund

KCWP 6			<ol style="list-style-type: none"> Professional Development Records of Participation Teacher Reflections TPGES Evaluations 	Teacher Reflections – 09/21/2022 TPGES Observations – 03/31/2023 SBDM Agendas and Minutes BOE Agendas and Minutes	Title I Title IV Title V ESSER
		Vertical content meetings will be implemented across the district to review the learning continuum in reading and mathematics.	<ol style="list-style-type: none"> Vertical Meeting Agendas Highlighted Standard Sets with what was taught in the previous year. 	Vertical Content Meetings – 02/15/2022 Highlighted Content Standard Sets Given to Next Grade Level– 06/01/2022 Beginning of Year Content Meetings – 08/16/2022 SBDM Agendas and Minutes BOE Agendas and Minutes	\$2,000 General Fund Title I Title IV Title V ESSER
Implement personalized learning strategies and opportunities (differentiation) to increase student engagement. KCWP 1 KCWP 2 KCWP 3 KCWP 4 KCWP 5 KCWP 6	Create flexible, personalized learning opportunities for all students using research-based strategies (i.e. John Hattie, Gregory Yates, Douglas Fisher, Nancy Frey, Catlin Tucker, etc.)	Develop and implement common examples of personalized learning.	<ol style="list-style-type: none"> Common Personalized Learning examples and implementation. 	Personalized Learning examples – 6/1/2022 Implement Learning examples- 12/30/2022 Admin Walkthroughs Weekly Lesson Plans SBDM Agendas and Minutes BOE Agendas and Minutes	\$500 General Fund Gifted and Talented Preschool IDEA Title I Title III Title IV Title V ESSER
	Invest in purchased curriculum materials, and other instructional tools to meet the personalized learning needs of students.	Curriculum, Instructional Materials, and Technology Purchased for 1:1 and personalized learning.	<ol style="list-style-type: none"> Curriculum Purchased Instructional Materials Purchased Chromebooks Purchased 	Chromebooks Purchased – 03/31/2022 Curriculum Purchased – 03/31/2022 Instructional Materials Purchased – 06/30/2022 SBDM Agendas and Minutes BOE Agendas and Minutes	\$400,000 General Fund CARES Act Funds Gifted and Talented Preschool IDEA Title I Title III Title IV Title V ESSER
	Provide professional learning around purchased curriculum (e.g. HMH, Eureka Math, Stem Scopes, and other curricula), student engagement strategies,	Professional Learning Plans are developed and implemented for each school across the district according to Professional Learning Standards .	<ol style="list-style-type: none"> Teacher Professional Learning Plan Survey Approved Professional Learning Plans 	Professional Learning Diagnostic 1/2022 Approved Professional Learning Plans – 02/28/2022 Teacher Professional learning Survey- 12/17/2021	\$9,000 General Fund PD Gifted and Talented Preschool

	and implementation of technology to provide staff with a strong foundation on the use of the programs, technology, and research-based strategies (i.e. John Hattie, Gregory Yates, Douglas Fisher, Nancy Frey, Catlin Tucker, etc.).		3. Implemented Professional Learning Plans	Professional Learning Scheduled – 04/01/2022 SBDM Agendas and Minutes BOE Agendas and Minutes	IDEA Title I Title III Title IV Title V ESSER
Implement personalized learning strategies and opportunities (differentiation) to increase student engagement. KCWP 1 KCWP 2 KCWP 3 KCWP 4 KCWP 5 KCWP 6	Provide a common MTSS School Wide System	Develop Protocols for MTSS System of delivery, reporting, and tracking.	1. Implemented data intervention sheets school wide. 2. Implemented Tiered interventions 3. Implemented data analysis	MTSS Data Interventions Sheets Round 1- December 1st- January 21st PLC agenda notes	\$200 General Fund Title I Title III Title IV Title V ESSER
Implement personalized learning strategies and opportunities (differentiation) to increase student engagement. KCWP 1 KCWP 2 KCWP 3 KCWP 4 KCWP 5 KCWP 6	Provide Professional Development on Orton-Gillingham if needed.	Professional development will be implemented through small group work sessions using the Orton-Gillingham Program. Weekly works sessions for paraprofessionals regarding lesson plans for interventions.	Small Group Student Instruction	Lesson Plans Assessment Data Data Intervention Sheets	\$2,500 General Fund Title I Title III Title IV Title V ESSER

2: Separate Academic Indicator

Goal 2 (State your separate academic indicator goal.): By the end of the 2022- 2023 school year, 70% of Maurice Bowling Middle School students will be Proficient/Distinguished in Writing and Science as measured by the NWEA MAP assessment for Science and locally designed assessment for Writing.

Objective	Strategy	Activities	Measure of Success	Progress Monitoring	Funding
Teachers and students will participate in a common instructional framework that focuses on core standards, formative assessments, and planning for student engagement. KCWP 1 KCWP 2 KCWP 3 KCWP 4 KCWP 5 KCWP 6	Provide common frameworks for curriculum, instruction, and assessment to ensure student success.	Conduct ELEOT, and other instructional walkthroughs, to measure student engagement and instructional pedagogy within in-person and remote learning classrooms.	<ol style="list-style-type: none"> Administrative Certification in ELEOT ELEOT Walkthrough Reports. Curriculum Checks Other Walkthrough Reports 	Completed ELEOT Certifications – 01/03/2022 ELEOT Walkthrough Cycle 1 – 01/31/2022 ELEOT Walkthrough Cycle 2 – 04/15/2022 ELEOT Walkthrough Cycle 3 – 09/30/2022 Curriculum Checks – Monthly Walkthrough Reports – Monthly SBDM Agendas and Minutes BOE Agendas and Minutes	\$0 General Fund ESSER
		Teachers will use a common instructional framework.	<ol style="list-style-type: none"> Professional Growth Plans Professional Development Records of Participation Teacher Reflections TPGES Evaluations 	Professional Learning – 08/15/2022 Staff Professional Growth Plans – 09/30/2022 Teacher Reflections – 09/21/2022 TPGES Observations – 03/31/2023 SBDM Agendas and Minutes BOE Agendas and Minutes	\$6,000 General Fund Title I Title IV Title V ESSER
		Vertical content meetings will be implemented across the district to review the learning continuum in reading and mathematics.	<ol style="list-style-type: none"> Vertical Meeting Agendas Highlighted Standard Sets with what was taught in the previous year. 	Vertical Content Meetings – 02/15/2022 Highlighted Content Standard Sets Given to Next Grade Level– 06/01/2022 Beginning of Year Content Meetings – 08/16/2022 SBDM Agendas and Minutes BOE Agendas and Minutes	\$2,000 General Fund Title I Title IV Title V ESSER
All schools will select or develop comprehensive curricula for Science, Social Studies, Writing, and elective courses. Curricula will be researched, analyzed, and approved by SBDM Councils. KCWP 1 KCWP 2	Provide common frameworks for curriculum, instruction, and assessment to ensure student success.	Conduct ELEOT, and other instructional walkthroughs, to measure student engagement and instructional pedagogy within in-person and remote learning classrooms.	<ol style="list-style-type: none"> Administrative Certification in ELEOT ELEOT Walkthrough Reports. Curriculum Checks Other Walkthrough Reports 	Completed ELEOT Certifications – 01/03/2022 ELEOT Walkthrough Cycle 1 – 01/31/2022 ELEOT Walkthrough Cycle 2 – 04/15/2022 ELEOT Walkthrough Cycle 3 – 09/30/2022 Curriculum Checks – Monthly Walkthrough Reports – Monthly SBDM Agendas and Minutes BOE Agendas and Minutes	\$0 General Fund ESSER

KCWP 3 KCWP 4 KCWP 5 KCWP 6		Teachers will use a common instructional framework.	<ol style="list-style-type: none"> 1. Professional Growth Plans 2. Professional Development Records of Participation 3. Teacher Reflections 4. TPGES Evaluations 	Professional Learning – 08/15/2022 Staff Professional Growth Plans – 09/27/2022 Teacher Reflections – 09/21/2022 TPGES Observations – 03/31/2023 SBDM Agendas and Minutes BOE Agendas and Minutes	\$6,000 General Fund Title I Title IV Title V ESSER
		Vertical content meetings will be implemented across the district to review the learning continuum in reading and mathematics.	<ol style="list-style-type: none"> 1. Vertical Meeting Agendas 2. Highlighted Standard Sets with what was taught in the previous year. 	Vertical Content Meetings – 02/15/2022 Highlighted Content Standard Sets Given to Next Grade Level– 06/01/2022 Beginning of Year Content Meetings – 08/16/2022 SBDM Agendas and Minutes BOE Agendas and Minutes	\$2,000 General Fund Title I Title IV Title V ESSER
Implement personalized learning strategies and opportunities (differentiation) to increase student engagement. KCWP 1 KCWP 2 KCWP 3 KCWP 4 KCWP 5 KCWP 6	Create flexible, personalized learning opportunities for all students using research-based strategies (i.e. John Hattie, Gregory Yates, Douglas Fisher, Nancy Frey, Catlin Tucker, etc.)	Develop and implement common examples of personalized learning	Common Personalized Learning examples and implementation.	Personalized Learning examples – 6/1/2022 Implement Learning examples- 12/30/2022 Admin Walkthroughs Weekly Lesson Plans SBDM Agendas and Minutes BOE Agendas and Minutes	\$500 General Fund Gifted and Talented Preschool IDEA Title I Title III Title IV Title V ESSER
	Invest in curriculum materials, and other instructional tools to meet the personalized learning needs of students.	Curriculum, Instructional Materials, and personalized learning.	<ol style="list-style-type: none"> 1. Curriculum Purchased 2. Instructional Materials Purchased 	Curriculum Purchased – 03/29/2022 Instructional Materials Purchased – 06/30/2022 SBDM Agendas and Minutes BOE Agendas and Minutes	\$100,000 General Fund CARES Act Funds Gifted and Talented Preschool IDEA Title I Title III Title IV Title V ESSER

	<p>Provide professional learning around purchased curriculum (e.g. HMH, Eureka Math, StemScopes, and other curricula), student engagement strategies, and implementation of technology to provide staff with a strong foundation on the use of the programs, technology, and research-based strategies (i.e. John Hattie, Gregory Yates, Douglas Fisher, Nancy Frey, Catlin Tucker, etc.).</p>	<p>Professional Learning Plans are developed and implemented for each school across the district according to Professional Learning Standards.</p>	<ol style="list-style-type: none"> 1. Approved Professional Learning Plans 2. Implemented Professional Learning Plans 	<p>Approved Professional Learning Plans – 04/01/2022 Professional Learning Scheduled – 06/01/2022 SBDM Agendas and Minutes BOE Agendas and Minutes</p>	<p>\$9,000 General Fund PD Gifted and Talented Preschool IDEA Title I Title III Title IV Title V ESSER</p>
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3: Growth

Goal 3 (State your growth goal.): By the end of the 2022-2023 school year, Maurice Bowling Middle School will increase the percentage of students meeting or exceeding their projected growth in reading and math by 20% each year as measured by the NWEA MAP assessment.

Objective	Strategy	Activities	Measure of Success	Progress Monitoring	Funding
Teachers and students will participate in a common instructional framework that focuses on core standards, formative assessments, and planning for student engagement. KCWP 1 KCWP 2 KCWP 3 KCWP 4 KCWP 5 KCWP 6	Provide common frameworks for curriculum, instruction, and assessment to ensure student success.	Conduct ELEOT, and other instructional walkthroughs, to measure student engagement and instructional pedagogy.	<ol style="list-style-type: none"> Administrative Certification in ELEOT ELEOT Walkthrough Reports. Curriculum Checks Other Walkthrough Reports 	Completed ELEOT Certifications – 01/03/2022 ELEOT Walkthrough Cycle 1 – 01/31/2022 ELEOT Walkthrough Cycle 2 – 04/15/2022 ELEOT Walkthrough Cycle 3 – 09/30/2022 Curriculum Checks – Monthly Walkthrough Reports – Monthly SBDM Agendas and Minutes BOE Agendas and Minutes	\$0 General Fund ESSER
		Teachers will use a common instructional framework.	<ol style="list-style-type: none"> Professional Growth Plans Professional Development Records of Participation Teacher Reflections TPGES Evaluations 	Professional Learning – 08/16/2022 Staff Professional Growth Plans – 09/30/2022 Teacher Reflections – 09/21/2022 TPGES Observations – 03/31/2023 SBDM Agendas and Minutes BOE Agendas and Minutes	\$6,000 General Fund Title I Title IV Title V ESSER
		Vertical content meetings will be implemented across the district to review the learning continuum in reading and mathematics.	<ol style="list-style-type: none"> Vertical Meeting Agendas Highlighted Standard Sets with what was taught in the previous year. 	Vertical Content Meetings – 02/15/2022 Highlighted Content Standard Sets Given to Next Grade Level– 06/01/2022 Beginning of Year Content Meetings – 08/16/2022 SBDM Agendas and Minutes BOE Agendas and Minutes	\$2,000 General Fund Title I Title IV Title V ESSER
All schools will select or develop comprehensive curricula for Science, Social Studies, Writing, and elective courses. Curricula will be researched, analyzed, and approved by SBDM Councils. KCWP 1 KCWP 2	Provide common frameworks for curriculum, instruction, and assessment to ensure student success.	Conduct ELEOT, and other instructional walkthroughs, to measure student engagement and instructional pedagogy.	<ol style="list-style-type: none"> Administrative Certification in ELEOT ELEOT Walkthrough Reports. Curriculum Checks Other Walkthrough Reports 	Completed ELEOT Certifications – 01/03/2022 ELEOT Walkthrough Cycle 1 – 01/31/2022 ELEOT Walkthrough Cycle 2 – 04/15/2022 ELEOT Walkthrough Cycle 3 – 09/30/2022 Curriculum Checks – Monthly Walkthrough Reports – Monthly SBDM Agendas and Minutes BOE Agendas and Minutes	\$0 General Fund ESSER

KCWP 3 KCWP 4 KCWP 5 KCWP 6		Teachers will use a common instructional framework.	<ol style="list-style-type: none"> 1. Professional Growth Plans 2. Professional Development Records of Participation 3. Teacher Reflections 4. TPGES Evaluations 	Professional Learning – 08/16/2022 Staff Professional Growth Plans – 09/30/2022 Teacher Reflections – 09/21/2022 TPGES Observations – 03/31/2023 SBDM Agendas and Minutes BOE Agendas and Minutes	\$6,000 General Fund Title I Title IV Title V ESSER
		Vertical content meetings will be implemented across the district to review the learning continuum in reading and mathematics.	<ol style="list-style-type: none"> 1. Vertical Meeting Agendas 2. Highlighted Standard Sets with what was taught in the previous year. 	Vertical Content Meetings – 02/15/2022 Highlighted Content Standard Sets Given to Next Grade Level– 06/01/2022 Beginning of Year Content Meetings – 08/16/2022 SBDM Agendas and Minutes BOE Agendas and Minutes	\$2,000 General Fund Title I Title IV Title V ESSER
Implement personalized learning strategies and opportunities (differentiation) to increase student engagement. KCWP 1 KCWP 2 KCWP 3 KCWP 4 KCWP 5 KCWP 6	Create flexible, personalized learning opportunities for all students using research-based strategies (i.e. John Hattie, Gregory Yates, Douglas Fisher, Nancy Frey, Catlin Tucker, etc.)	Develop and implement common examples of personalized learning	<ol style="list-style-type: none"> 1. Common Personalized Learning examples. 	Personalized Learning examples – 6/1/2022 Implement Learning examples- 12/30/2022 Admin Walkthroughs Weekly Lesson Plans SBDM Agendas and Minutes BOE Agendas and Minutes	\$500 General Fund Gifted and Talented Preschool IDEA Title I Title III Title IV Title V ESSER
	Invest in curriculum materials, 1:1 technology, and other instructional tools to meet the personalized learning needs of students.	Curriculum, Instructional Materials, personalized learning.	<ol style="list-style-type: none"> 1. Curriculum Purchased 2. Instructional Materials Purchased 3. Chromebooks Purchased (replacement) 	Curriculum Purchased – 03/28/2022 Instructional Materials Purchased – 06/30/2021 SBDM Agendas and Minutes BOE Agendas and Minutes	\$400,000 General Fund CARES Act Funds Gifted and Talented Preschool IDEA Title I Title III Title IV Title V ESSER

	Provide professional learning around purchased curriculum (e.g. HMH, Eureka Math, Stem Scopes, and other curricula), student engagement strategies, and implementation of technology to provide staff with a strong foundation on the use of the programs, technology, and research-based strategies (i.e. John Hattie, Gregory Yates, Douglas Fisher, Nancy Frey, Catlin Tucker, etc.).	Professional Learning Plans are developed and implemented for each school across the district according to Professional Learning Standards .	<ol style="list-style-type: none"> 1. Approved Professional Learning Plans 2. Implemented Professional Learning Plans 	Approved Professional Learning Plans – 04/01/2021 Professional Learning Scheduled – 06/01/2021 SBDM Agendas and Minutes BOE Agendas and Minutes	\$9,000 General Fund PD Gifted and Talented Preschool IDEA Title I Title III Title IV Title V ESSER
Implement personalized learning strategies and opportunities (differentiation) to increase student engagement. KCWP 1 KCWP 2 KCWP 3 KCWP 4 KCWP 5 KCWP 6	Provide a common MTSS School Wide System	Develop Protocols for MTSS System of delivery, reporting, and tracking.	<ol style="list-style-type: none"> 4. Implemented data intervention sheets school wide. 5. Implemented Tiered interventions 6. Implemented data analysis 	MTSS Data Interventions Sheets Round 1- December 1st- January 21st PLC agenda notes	\$200 General Fund Title I Title III Title IV Title V ESSER
Implement personalized learning strategies and opportunities (differentiation) to increase student engagement. KCWP 1 KCWP 2 KCWP 3 KCWP 4 KCWP 5 KCWP 6	Provide Professional Development on Orton-Gillingham if needed.	Professional development will be implemented through small group work sessions using the Orton-Gillingham Program. Weekly works sessions for paraprofessionals regarding lesson plans for interventions.	Small Group Student Instruction	Lesson Plans Assessments Data Intervention Sheets	\$2,500 General Fund Title I Title III Title IV Title V ESSER

4: Achievement Gap

Goal 4 (State your achievement gap goal.): By the end of the 2022-2023 school year, Maurice Bowling Middle School will reduce the percentage of students scoring novice by 30% in Reading/Math in the following subgroups: Economically Disadvantaged and Students with Disabilities.

Objective	Strategy	Activities	Measure of Success	Progress Monitoring	Funding
Teachers and students will participate in a common instructional framework that focuses on core standards, formative assessments, and planning for student engagement. KCWP 1 KCWP 2 KCWP 3 KCWP 4 KCWP 5 KCWP 6	Provide common frameworks for curriculum, instruction, and assessment to ensure student success.	Conduct ELEOT, and other instructional walkthroughs, to measure student engagement and instructional pedagogy within in-person and remote learning classrooms.	<ol style="list-style-type: none"> Administrative Certification in ELEOT ELEOT Walkthrough Reports. Curriculum Checks Other Walkthrough Reports 	Completed ELEOT Certifications – 01/03/2022 ELEOT Walkthrough Cycle 1 – 01/31/2022 ELEOT Walkthrough Cycle 2 – 04/15/2022 ELEOT Walkthrough Cycle 3 – 09/30/2022 Curriculum Checks – Monthly Walkthrough Reports – Monthly SBDM Agendas and Minutes BOE Agendas and Minutes	\$0 General Fund ESSER
		Teachers will use a common instructional framework.	<ol style="list-style-type: none"> Professional Growth Plans Professional Development Records of Participation Teacher Reflections TPGES Evaluations 	Professional Learning – 08/16/2022 Staff Professional Growth Plans – 09/30/2022 Teacher Reflections – 09/21/2022 TPGES Observations – 03/31/2023 SBDM Agendas and Minutes BOE Agendas and Minutes	\$6,000 General Fund Title I Title IV Title V ESSER
		Vertical content meetings will be implemented across the district to review the learning continuum in reading and mathematics.	<ol style="list-style-type: none"> Vertical Meeting Agendas Highlighted Standard Sets with what was taught in the previous year. 	Vertical Content Meetings – 02/15/2022 Highlighted Content Standard Sets Given to Next Grade Level– 06/01/2022 Beginning of Year Content Meetings – 08/16/2022 SBDM Agendas and Minutes BOE Agendas and Minutes	\$2,000 General Fund Title I Title IV Title V ESSER

<p>All schools will select or develop comprehensive curricula for Science, Social Studies, Writing, and elective courses. Curricula will be researched, analyzed, and approved by SBDM Councils.</p> <p>KCWP 1 KCWP 2 KCWP 3 KCWP 4 KCWP 5 KCWP 6</p>	<p>Provide common frameworks for curriculum, instruction, and assessment to ensure student success.</p>	<p>Conduct ELEOT, and other instructional walkthroughs, to measure student engagement and instructional pedagogy within in-person and remote learning classrooms.</p>	<ol style="list-style-type: none"> Administrative Certification in ELEOT ELEOT Walkthrough Reports. Curriculum Checks Other Walkthrough Reports 	<p>Completed ELEOT Certifications – 01/03/2022 ELEOT Walkthrough Cycle 1 – 01/31/2022 ELEOT Walkthrough Cycle 2 – 04/15/2022 ELEOT Walkthrough Cycle 3 – 09/30/2022 Curriculum Checks – Monthly Walkthrough Reports – Monthly SBDM Agendas and Minutes BOE Agendas and Minutes</p>	<p>\$0 General Fund ESSER</p>
		<p>Teachers will use a common instructional framework.</p>	<ol style="list-style-type: none"> Professional Growth Plans Professional Development Records of Participation Teacher Reflections TPGES Evaluations 	<p>Professional Learning – 08/16/2022 Staff Professional Growth Plans – 09/30/2022 Teacher Reflections – 09/21/2022 TPGES Observations – 03/31/2023 SBDM Agendas and Minutes BOE Agendas and Minutes</p>	<p>\$6,000 General Fund Title I Title IV Title V ESSER</p>
		<p>Vertical content meetings will be implemented across the district to review the learning continuum in reading and mathematics.</p>	<ol style="list-style-type: none"> Vertical Meeting Agendas Highlighted Standard Sets with what was taught in the previous year. 	<p>Vertical Content Meetings – 02/15/2022 Highlighted Content Standard Sets Given to Next Grade Level– 06/01/2022 Beginning of Year Content Meetings – 08/16/2022 SBDM Agendas and Minutes BOE Agendas and Minutes</p>	<p>\$2,000 General Fund Title I Title IV Title V ESSER</p>
<p>Implement personalized learning strategies and opportunities (differentiation) to increase student engagement.</p> <p>KCWP 1 KCWP 2 KCWP 3 KCWP 4 KCWP 5</p>	<p>Create flexible, personalized learning opportunities for all students using research-based strategies (i.e. John Hattie, Gregory Yates, Douglas Fisher, Nancy Frey, Catlin Tucker, etc.)</p>	<p>Develop a common examples of personalized learning.</p>	<ol style="list-style-type: none"> Common Personalized Learning Definition 	<p>Personalized Learning examples – 6/1/2022 Implement Learning examples- 12/30/2022 Admin Walkthroughs Weekly Lesson Plans SBDM Agendas and Minutes BOE Agendas and Minutes</p>	<p>\$500 General Fund Gifted and Talented Preschool IDEA Title I Title III Title IV Title V ESSER</p>

KCWP 6	Invest in curriculum materials, 1:1 technology, and other instructional tools to meet the personalized learning needs of students.	Curriculum, Instructional Materials, and Technology Purchased for 1:1 and personalized learning.	<ol style="list-style-type: none"> 1. Curriculum Purchased 2. Instructional Materials Purchased 3. Chromebooks Purchased 	Curriculum Purchased – 03/28/2022 Instructional Materials Purchased – 06/30/2022 SBDM Agendas and Minutes BOE Agendas and Minutes	\$400,000 General Fund CARES Act Funds Gifted and Talented Preschool IDEA Title I Title III Title IV Title V ESSER
	Provide professional learning around purchased curriculum (e.g. Benchmark, Eureka Math, Engage NY ELA, Stem Scopes, and other curricula), student engagement strategies, and implementation of technology to provide staff with a strong foundation on the use of the programs, technology, and research-based strategies (i.e. John Hattie, Gregory Yates, Douglas Fisher, Nancy Frey, Catlin Tucker, etc.).	Professional Learning Plans are developed and implemented for each school across the district according to Professional Learning Standards .	<ol style="list-style-type: none"> 1. Approved Professional Learning Plans 2. Implemented Professional Learning Plans 	Approved Professional Learning Plans – 04/01/2022 Professional Learning Scheduled – 06/01/2022 SBDM Agendas and Minutes BOE Agendas and Minutes	\$9,000 General Fund PD Gifted and Talented Preschool IDEA Title I Title III Title IV Title V ESSER
Implement personalized learning strategies and opportunities (differentiation) to increase student engagement. KCWP 1 KCWP 2 KCWP 3 KCWP 4 KCWP 5 KCWP 6	Provide a common MTSS School Wide System	Develop Protocols for MTSS System of delivery, reporting, and tracking.	<ol style="list-style-type: none"> 7. Implemented data intervention sheets school wide. 8. Implemented Tiered interventions 9. Implemented data analysis 	MTSS Data Interventions Sheets Round 1- December 1st- January 21st PLC agenda notes	\$200 General Fund Title I Title III Title IV Title V ESSER

<p>Implement personalized learning strategies and opportunities (differentiation) to increase student engagement.</p> <p>KCWP 1 KCWP 2 KCWP 3 KCWP 4 KCWP 5 KCWP 6</p>	<p>Provide Professional Development on Orton-Gillingham if needed.</p>	<p>Professional development will be implemented through small group work sessions using the Orton-Gillingham Program.</p> <p>Weekly works sessions for paraprofessionals regarding lesson plans for interventions.</p>	<p>Small Group Student Instruction</p>	<p>Lesson Plans Assessment Data Data Intervention Sheets</p>	<p>\$2,500 General Fund Title I Title III Title IV Title V ESSER</p>
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5: Transition Readiness

Goal 5 (State your transition readiness goal.): Not applicable to MBMS.

Objective	Strategy	Activities	Measure of Success	Progress Monitoring	Funding

6: Graduation Rate

Goal 6 (State your graduation rate goal.): Not applicable to MBMS.					
Objective	Strategy	Activities	Measure of Success	Progress Monitoring	Funding
			1.		

7: Safe and Healthy Students

Goal 7 (State your separate goal.): The health and wellness needs of all students PreK-12 will be a focus of all schools and programs to improve physical activity, nutrition, and social-emotional learning.					
Objective	Strategy	Activities	Measure of Success	Progress Monitoring	Funding
A District Wellness Committee will be created and fully functioning to address student health and wellness needs focused on physical activity, nutrition, and social-emotional health of all students and staff throughout Owen County Schools.	Identify student/staff safety and health concerns and provide strategies and resources to overcome them. FRYSC will work in collaboration with all schools and departments to assist.	There will be established District Wellness Committee meetings throughout the remainder of the 2021-2022 school year and 2022-2023 school year that updates policies at the school and district level.	<ol style="list-style-type: none"> 1. District Wellness Committee Agendas and Minutes 2. School Health Assessment Results 3. Updated District Wellness Policy 4. Updated School Wellness Policies 5. Board of Education Agendas and Minutes 6. School SBDM Agendas and Minutes 	District Wellness Committee Analysis of Student Health Data – 06/01/2022 Updated District Wellness Policy – 06/30/2022 Updated School Wellness Policies – 12/31/2022 SBDM Agendas and Minutes BOE Agendas and Minutes	\$0 General Fund Title IV ESSER FRYSC
MBMS will implement a research-based social and emotional learning curriculum to address the SEL needs of all students PreK-12.	SBDM Councils and school administration will monitor the SEL curriculum.	Second Steps will be used at each grade level for SEL instruction.	<ol style="list-style-type: none"> 1. School Committee Agendas and Minutes 2. School SBDM Agendas and Minutes 3. School Counselor Reports 	School Counselor Reports Walkthrough Data (All Schools) SBDM Agendas and Minutes BOE Agendas and Minutes	\$5,000 General Fund Title IV ESSER

	SEL will be monitored at each school using the Resiliency Poll through Terrace Metrics. FRYSC will assist in the implementation of the assessment along with counseling with students after each administration.	There will be Resiliency Poll data on students (6-12) from each school.	<ol style="list-style-type: none"> 1. Resiliency Poll Data 2. SBDM Council Agendas and Minutes 3. BOE Agenda and Minutes 	Resiliency Poll Data – 05/31/2022 SBDM Agendas and Minutes BOE Agendas and Minutes	\$4,000 General Fund Title IV ESSER
MBMS will purchase SEL wellness activities and materials for students.	SEL will be monitored at each school using the Resiliency Poll through TerraceMetrics. FRYSC will assist in the implementation of the assessment along with counseling with students after each administration.	SBDM Council will adopt an MTSS Plan. The district MTSS Manual will be revised and updated to reflect school plans. Staff will receive appropriate professional	<ol style="list-style-type: none"> 1. School MTSS Plan 2. District MTSS Manual 3. SBDM Council Agendas and Minutes 	School MTSS Plans – 06/30/2022 District MTSS Manual – 10/01/2022 SBDM Agendas and Minutes BOE Agendas and Minutes	\$100,000 General Fund ESSER Title IV
MBMS will explore and implement a research-based multi-tiered system of support around the academic and behavioral needs of students.	Adopt and implement an MTSS Plan for both academics and behavior.	learning around academic and behavior supports.	BOE Agendas and Minutes	School MTSS Plans – 06/30/2022 District MTSS Manual – 10/01/2022 SBDM Agendas and Minutes BOE Agendas and Minutes	\$100,000 General Fund ESSER Title IV

8: Recruitment and Retention of Staff

Goal 8 (State your separate goal.): The recruitment and retention of staff will be a focus during the recruitment, hiring, onboarding, development of ongoing professional learning, and promotion of the district.					
Objective	Strategy	Activities	Measure of Success	Progress Monitoring	Funding
Create a positive public identity that encourages staff recruitment and retention	Create innovative brand-based processes and incentives to recruit and retain highly qualified staff.	Create a district marketing/branding plan	1. Completed Marketing/Branding Plan	Marketing/Branding Plan Completed – 12/31/2022 BOE Agendas and Minutes	\$5,000 General Fund ESSER FRYSC
Provide opportunities for staff camaraderie.	Develop a staff social calendar and School Culture Plan that includes opportunities for activities and social events. FRYSC Will continue to participate in school culture and climate committees.	Create a social calendar of activities and events. Create a school Culture Plan that includes a social calendar of events.	1. School Culture Plan 2. Completed Social Calendar	School Culture Plan- Ongoing Completed Social Calendar – 07/01/2022 Two Activities Completed – 12/31/2022 SBDM Agendas and Minutes BOE Agendas and Minutes	\$5,000 General Fund ESSER
Provide opportunities to recognize staff and teacher leaders throughout the district.	Create innovative brand-based processes, recognitions, and incentives to recruit and retain highly qualified staff.	Create a plan to recognize staff leaders.	1. Recognition Plan (List of Leadership Opportunities and List of leadership opportunities and staff leaders.)	Completed Recognition Plan – 03/01/2022 BOE Agendas and Minutes	\$0 General Fund ESSER
Provide a structured staff induction process for new staff.	Create innovative brand-based processes, recognitions, and incentives to recruit and retain highly qualified staff.	Create a Teacher Mentoring Program Develop and Implement a Teacher Mentoring Program.	1. Monthly Agendas 2. Classroom Observations by Teacher Mentors and Mentees 3. New Teacher Reflections and Feedback 4. New Teacher Induction Meeting Minutes	Completed Written New Teacher Induction Plan – 03/01/2022 Mentor/Mentee Data Cycle 1 – 05/15/2022 New Teacher Reflections and Feedback Completed – Ongoing New Teacher Induction Meeting 1 – 07/29/2021 New Teacher Induction Meeting 2 – 01/04/2022 New Teacher Induction Meeting 3 – 03/31/2022 SBDM Agendas and Minutes BOE Agendas and Minutes	\$0 General Fund Title I Title V ESSER

<p>Conduct needs assessments (i.e. surveys, observations, and data analysis) to determine professional learning areas for both certified and classified staff.</p>	<p>Utilize effective needs-based professional learning with both certified and classified staff.</p>	<p>Completed Needs Assessments and Professional Learning Plans</p>	<ol style="list-style-type: none"> 1. Completed Needs Assessments 2. Completed Professional Learning Plans 3. SBDM Councils Agendas and Minutes 4. BOE Agendas and Minutes 	<p>Completed School/District Needs Assessments – 03/01/2021 Completed School/District Professional Learning Plans – 05/01/2021 SBDM Agendas and Minutes BOE Agendas and Minutes</p>	<p>\$50,000 General Fund PD Gifted and Talented Title I Title III Title IV Title V ESSER</p>
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