

Comprehensive School Improvement Plan (CSIP) for Owen County High School

January 1, 2022 – December 31, 2022

Rationale

School improvement efforts are a collaborative process involving multiple stakeholders. Through the improvement planning process, leaders focus on priority needs, district funding, and closing achievement gaps among identified subgroups of students. When implemented with fidelity, the Comprehensive School Improvement Plan (CSIP) cultivates an environment that promotes student growth and achievement.

Operational Definitions

Goal: Long-term three to five year targets based on the six (6) required district goals: proficiency, separate academic indicator, achievement gap closure, graduation rate, growth, and transition readiness. Long-term targets should be informed by The Needs Assessment for Districts.

Objective: Short-term target to be attained by the end of the current academic year. There can be multiple objectives for each goal.

Strategy: An approach to systematically address the process, practice, or condition that the district will focus its efforts upon in order to reach its goals or objectives. There can be multiple strategies for each objective. The strategy can be based upon Kentucky's six (6) Key Core Work Processes listed below or another established improvement approach (i.e. *Six Sigma, Shipley, Baldrige, etc.*).

Activity: Actionable steps used to deploy the chosen strategy. There can be multiple activities for each strategy.

Key Core Work Processes: A series of processes identified by the Kentucky Department of Education that involve the majority of an organization's workforce and relate to its core competencies. These are the factors that determine an organization's success and help it prioritize areas for growth.

- [KCWP 1: Design and Deploy Standards](#)
- [KCWP 2: Design and Deliver Instruction](#)
- [KCWP 3: Design and Deliver Assessment Literacy](#)
- [KCWP 4: Review, Analyze and Apply Data](#)
- [KCWP 5: Design, Align and Deliver Support](#)
- [KCWP 6: Establishing Learning Culture and Environment](#)

Measure of Success: Criteria that shows the impact of the work. The **measures** may be quantitative or qualitative, but are observable in some way.

Progress Monitoring: Process used to assess the implementation of the plan, the rate of improvement, and the effectiveness of the plan. Should include timelines and responsible individuals.

Funding: Local, state, or federal funds/grants used to support (or needed to support) the improvement initiative.

Requirements for Building an Improvement Plan

- There are six (6) required district goals: proficiency, separate academic indicator, achievement gap, graduation rate, growth, and transition readiness.
- The required school goals include the following:
 - For elementary/middle school, these include: proficiency, separate academic indicator, achievement gap, and growth.
 - For high school, these include: proficiency, separate academic indicator, achievement gap, graduation rate, and transition readiness.

1: Proficiency Goal

Goal 1 : By the end of the 2022-2023 school year, 70% of students will be Proficient/Distinguished in Reading and Math as measured by the ACT assessments.

Objective	Strategy	Activities	Measure of Success	Progress Monitoring	Funding
Teachers and students will participate in a common instructional framework that focuses on core standards, formative assessments, and planning for student engagement. KCWP 1 KCWP 2 KCWP 3 KCWP 4 KCWP 5 KCWP 6	Provide common frameworks for curriculum, instruction, and assessment to ensure student success.	Conduct ELEOT, and other instructional walkthroughs, to measure student engagement and instructional pedagogy within classrooms.	<ol style="list-style-type: none"> Administrative Certification in ELEOT ELEOT Walkthrough Reports. Curriculum Checks Other Walkthrough Reports 	Completed ELEOT Certifications – 01/03/2022 ELEOT Walkthrough Cycle 1 – 01/31/2022 ELEOT Walkthrough Cycle 2 – 04/15/2022 ELEOT Walkthrough Cycle 3 – 09/30/2022 Curriculum Checks – Monthly Walkthrough Reports – Monthly SBDM Agendas and Minutes BOE Agendas and Minutes	\$0 General Fund ESSER
		Teachers will use a common instructional framework.	<ol style="list-style-type: none"> Professional Growth Plans Professional Development Records of Participation Teacher Reflections TPGES Evaluations 	Professional Learning – 08/16/2022 Staff Professional Growth Plans – 09/30/2022 Teacher Reflections – 09/21/2022 TPGES Observations – 03/31/2023 SBDM Agendas and Minutes BOE Agendas and Minutes	\$6,000 General Fund ESSER Title I Title IV Title V
		Vertical content meetings will be implemented across the district to review the learning continuum in reading and mathematics.	<ol style="list-style-type: none"> Vertical Meeting Agendas Highlighted Standard Sets with what was taught in the previous year. 	Districtwide Vertical Content Meetings – 06/01/2022 and 08/12/2022 Highlighted Content Standard Sets Given to Next Grade Level– 06/01/2022 SBDM Agendas and Minutes BOE Agendas and Minutes	\$2,000 General Fund ESSER Title I Title IV Title V
The high school will select or develop comprehensive curricula for ELA and Math. Curricula will be researched,	Provide common frameworks for curriculum, instruction, and assessment to ensure student success.	Conduct ELEOT, and other instructional walkthroughs, to measure student engagement and instructional pedagogy within classrooms.	<ol style="list-style-type: none"> Administrative Certification in ELEOT 	Completed ELEOT Certifications – 01/03/2022 ELEOT Walkthrough Cycle 1 – 01/31/2022 ELEOT Walkthrough Cycle 2 – 04/15/2022 ELEOT Walkthrough Cycle 3 – 09/30/2022 Curriculum Checks – Monthly	\$0 General Fund ESSER

<p>analyzed, and approved by SBDM Councils. KCWP 1 KCWP 2 KCWP 3 KCWP 4 KCWP 5 KCWP 6</p>			<ol style="list-style-type: none"> ELEOT Walkthrough Reports. Curriculum Checks Other Walkthrough Reports 	<p>Walkthrough Reports – Monthly SBDM Agendas and Minutes BOE Agendas and Minutes</p>	
	Teachers will use a common instructional framework.	<ol style="list-style-type: none"> Professional Growth Plans Professional Development Records of Participation Teacher Reflections TPGES Evaluations 	<p>Professional Learning – 08/16/2022 Staff Professional Growth Plans – 09/30/2021 Teacher Reflections – 09/21/2022 TPGES Observations – 03/31/2023 SBDM Agendas and Minutes BOE Agendas and Minutes</p>	<p>\$6,000 General Fund ESSER Title I Title IV Title V</p>	
	Vertical content meetings will be implemented across the district to review the learning continuum in reading and mathematics.	<ol style="list-style-type: none"> Vertical Meeting Agendas Highlighted Standard Sets with what was taught in the previous year. 	<p>Districtwide Vertical Content Meetings – 06/01/2022 and 08/12/2022 Highlighted Content Standard Sets Given to Next Grade Level– 06/01/2022 SBDM Agendas and Minutes BOE Agendas and Minutes</p>	<p>\$2,000 General Fund ESSER Title I Title IV Title V</p>	
<p>Implement personalized learning strategies and opportunities (differentiation) to increase student engagement. KCWP 1 KCWP 2 KCWP 3 KCWP 4 KCWP 5 KCWP 6</p>	<p>Create flexible, personalized learning opportunities for all students using research-based strategies (i.e. John Hattie, Gregory Yates, Douglas Fisher, Nancy Frey, Catlin Tucker, etc.)</p>	Develop and implement common examples of personalized learning.	<ol style="list-style-type: none"> Common Personalized Learning Examples 	<p>Develop Personalized Learning Examples – 06/01/2022 Implement Personalized Learning Examples – 12/30/2022 SBDM Agendas and Minutes BOE Agendas and Minutes Walkthroughs Lesson Plans</p>	<p>\$500 General Fund ESSER Gifted and Talented Preschool IDEA Title I Title III Title IV Title V</p>
	Invest in curriculum materials and other instructional tools to meet the personalized learning needs of students.	Purchase curriculum and instructional materials for personalized learning.	<ol style="list-style-type: none"> Curriculum Purchased 	<p>Curriculum Purchased – 03/31/2022 Instructional Materials Purchased – 03/31/2022 SBDM Agendas and Minutes</p>	<p>\$300,000 General Fund CARES Act Funds ESSER</p>

			<ul style="list-style-type: none"> 2. Instructional Materials Purchased 3. Hexagon Tool 	BOE Agendas and Minutes	Gifted and Talented Preschool IDEA Title I Title III Title IV Title V
	<p>Provide professional learning around purchased curriculum (e.g. Benchmark, Eureka Math, ELA, StemScopes, and other curricula), student engagement strategies, and implementation of technology to provide staff with a strong foundation on the use of the programs, technology, and research-based strategies (i.e. John Hattie, Gregory Yates, Douglas Fisher, Nancy Frey, Catlin Tucker, etc.).</p>	<p>Professional Learning Plans are developed and implemented for each school across the district according to Professional Learning Standards.</p>	<ul style="list-style-type: none"> 1. Teacher Professional Learning Surveys 2. Approved Professional Learning Plans 3. Implemented Professional Learning Plans 	Teacher Professional Learning Surveys – 12/17/2021 Professional Learning Diagnostic – 01/01/2022 Approved Professional Learning Plans – 02/28/2022 Professional Learning Scheduled – 04/01/2022 Pre and Post Professional Learning Survey Data SBDM Agendas and Minutes BOE Agendas and Minutes	\$9,000 General Fund PD Gifted and Talented Preschool IDEA ESSER Title I Title III Title IV Title V
<p>The high school will analyze and update a comprehensive curriculum with learning acceleration for Math that will be approved by SBDM.</p> <p>KCWP 1 KCWP 2 KCWP 3 KCWP 4 KCWP 5 KCWP 6</p>	<p>Create curriculum pacing guides for all math courses taught at the high school</p>	<p>Analyze curriculum pacing guides with respect to learning loss and learning acceleration.</p>	<ul style="list-style-type: none"> 1. Pacing Guides 2. Historical learning deficiencies linked to units 3. Skill based pre-assessments 	Math PLC Minutes	\$0
	<p>Complete professional learning with Cricket McClure on the math practices and manipulatives.</p>	<p>Monthly scheduled PLC meetings with Cricket McClure</p>	<ul style="list-style-type: none"> 1. Approved Professional Learning Plans 2. Implemented Professional Learning Plans 	Math PLC Minutes	\$0
<p>The high school will develop a comprehensive curriculum with learning acceleration for English that will be approved by SBDM.</p> <p>KCWP 1 KCWP 2 KCWP 3</p>	<p>Create curriculum pacing guides for all English courses taught at the high school</p>	<p>Analyze curriculum pacing guides with respect to learning loss and learning acceleration.</p>	<ul style="list-style-type: none"> 1. Pacing Guides 2. Historical learning deficiencies linked to units 3. Skill based pre-assessments 	English PLC Minutes	\$0

KCWP 4 KCWP 5 KCWP 6	Complete professional learning with OVEC CRRSA team on learning acceleration.	Meetings with OVEC CRSSA team (Lora and Lisa)	1. Approved Professional Learning Plans 2. Implemented Professional Learning Plans	English PLC Minutes	\$0
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2: Separate Academic Indicator

Goal 2 (State your separate academic indicator goal.): By the end of the 2022- 2023 school year, 70% of students will be Proficient/Distinguished in Writing and Science as measured by the ACT assessments for Science and On-Demand assessment for Writing.

Objective	Strategy	Activities	Measure of Success	Progress Monitoring	Funding
Teachers and students will participate in a common instructional framework that focuses on core standards, formative assessments, and planning for student engagement. KCWP 1 KCWP 2 KCWP 3 KCWP 4 KCWP 5 KCWP 6	Provide common frameworks for curriculum, instruction, and assessment to ensure student success.	Conduct ELEOT, and other instructional walkthroughs, to measure student engagement and instructional pedagogy within classrooms.	<ol style="list-style-type: none"> Administrative Certification in ELEOT ELEOT Walkthrough Reports. Curriculum Checks Other Walkthrough Reports 	Completed ELEOT Certifications – 01/03/2022 ELEOT Walkthrough Cycle 1 – 01/31/2022 ELEOT Walkthrough Cycle 2 – 04/15/2022 ELEOT Walkthrough Cycle 3 – 09/30/2022 Curriculum Checks – Monthly Walkthrough Reports – Monthly SBDM Agendas and Minutes BOE Agendas and Minutes	\$0 General Fund ESSER
		Teachers will use a common instructional framework.	<ol style="list-style-type: none"> Professional Growth Plans Professional Development Records of Participation Teacher Reflections TPGES Evaluations 	Professional Learning – 08/16/2022 Staff Professional Growth Plans – 09/30/2022 Teacher Reflections – 09/21/2022 TPGES Observations – 03/31/2023 SBDM Agendas and Minutes BOE Agendas and Minutes	\$6,000 General Fund ESSER Title I Title IV Title V
		Vertical content meetings will be implemented across the district to review the learning continuum in reading and mathematics.	<ol style="list-style-type: none"> Vertical Meeting Agendas Highlighted Standard Sets with what was taught in the previous year. 	Districtwide Vertical Content Meetings – 06/01/2022 and 08/12/2022 Highlighted Content Standard Sets Given to Next Grade Level– 06/01/2022 SBDM Agendas and Minutes BOE Agendas and Minutes	\$2,000 General Fund ESSER Title I Title IV Title V

<p>The high school will select or develop comprehensive curricula for Science, Social Studies, Writing, and elective courses. Curricula will be researched, analyzed, and approved by SBDM Councils.</p> <p>KCWP 1 KCWP 2 KCWP 3 KCWP 4 KCWP 5 KCWP 6</p>	<p>Provide common frameworks for curriculum, instruction, and assessment to ensure student success.</p>	<p>Conduct ELEOT, and other instructional walkthroughs, to measure student engagement and instructional pedagogy within classrooms.</p>	<ol style="list-style-type: none"> Administrative Certification in ELEOT ELEOT Walkthrough Reports. Curriculum Checks Other Walkthrough Reports 	<p>Completed ELEOT Certifications – 01/03/2022 ELEOT Walkthrough Cycle 1 – 01/31/2022 ELEOT Walkthrough Cycle 2 – 04/15/2022 ELEOT Walkthrough Cycle 3 – 09/30/2022 Curriculum Checks – Monthly Walkthrough Reports – Monthly SBDM Agendas and Minutes BOE Agendas and Minutes</p>	<p>\$0 General Fund ESSER</p>
		<p>Teachers will use a common instructional framework.</p>	<ol style="list-style-type: none"> Professional Growth Plans Professional Development Records of Participation Teacher Reflections TPGES Evaluations 	<p>Professional Learning – 08/16/2022 Staff Professional Growth Plans – 09/30/2022 Teacher Reflections – 09/21/2022 TPGES Observations – 03/31/2023 SBDM Agendas and Minutes BOE Agendas and Minutes</p>	<p>\$6,000 General Fund ESSER Title I Title IV Title V</p>
		<p>Vertical content meetings will be implemented across the district to review the learning continuum in reading and mathematics.</p>	<ol style="list-style-type: none"> Vertical Meeting Agendas Highlighted Standard Sets with what was taught in the previous year. 	<p>Districtwide Vertical Content Meetings – 06/01/2022 and 08/12/2022 Highlighted Content Standard Sets Given to Next Grade Level– 06/01/2022 SBDM Agendas and Minutes BOE Agendas and Minutes</p>	<p>\$2,000 General Fund ESSER Title I Title IV Title V</p>
<p>Implement personalized learning strategies and opportunities (differentiation) to increase student engagement.</p> <p>KCWP 1 KCWP 2 KCWP 3 KCWP 4</p>	<p>Create flexible, personalized learning opportunities for all students using research-based strategies (i.e. John Hattie, Gregory Yates, Douglas Fisher, Nancy Frey, Catlin Tucker, etc.)</p>	<p>Develop and implement common examples of personalized learning.</p>	<ol style="list-style-type: none"> Common Personalized Learning Examples 	<p>Develop Personalized Learning Examples – 06/01/2022 Implement Personalized Learning Examples – 12/30/2022 SBDM Agendas and Minutes BOE Agendas and Minutes Walkthroughs Lesson Plans</p>	<p>\$500 General Fund Gifted and Talented Preschool IDEA ESSER Title I Title III</p>

KCWP 5 KCWP 6					Title IV Title V
	Invest in curriculum materials and other instructional tools to meet the personalized learning needs of students.	Purchase curriculum and instructional materials for personalized learning.	<ol style="list-style-type: none"> 1. Curriculum Purchased 2. Instructional Materials Purchased 3. Hexagon Tool 	Curriculum Purchased – 03/31/2022 Instructional Materials Purchased – 03/31/2022 SBDM Agendas and Minutes BOE Agendas and Minutes	\$300,000 General Fund CARES Act Funds ESSER Gifted and Talented Preschool IDEA Title I Title III Title IV Title V
	Provide professional learning around purchased curriculum (e.g. Benchmark, Eureka Math, ELA, StemScopes, and other curricula), student engagement strategies, and implementation of technology to provide staff with a strong foundation on the use of the programs, technology, and research-based strategies (i.e. John Hattie, Gregory Yates, Douglas Fisher, Nancy Frey, Catlin Tucker, etc.).	Professional Learning Plans are developed and implemented for each school across the district according to Professional Learning Standards .	<ol style="list-style-type: none"> 1. Teacher Professional Learning Surveys 2. Approved Professional Learning Plans 3. Implemented Professional Learning Plans 	Teacher Professional Learning Surveys – 12/17/2021 Professional Learning Diagnostic – 01/01/2022 Approved Professional Learning Plans – 02/28/2022 Professional Learning Scheduled – 04/01/2022 Pre and Post Professional Learning Survey Data SBDM Agendas and Minutes BOE Agendas and Minutes	\$9,000 General Fund PD Gifted and Talented Preschool IDEA ESSER Title I Title III Title IV Title V
Develop and implement a school-wide reading program KCWP 1 KCWP 2 KCWP 3 KCWP 4 KCWP 5 KCWP 6	SBDM will review and select a research-based reading program to implement for students that are close to proficiency.	The English PLC will research options of a research-based reading program and run those programs through the Hexagon tool	1.Achievement of performance goal on English and Reading portions of the ACT	ACT Assessment in the Spring	\$0
		Identification of “bubble” student groups that are candidates for moving up at least one performance level specifically to proficient.	1.List creation in PLC’s.	English PLC Minutes	\$0

3: Growth

Goal 3 (State your growth goal.): Not applicable to the high school level.					
Objective	Strategy	Activities	Measure of Success	Progress Monitoring	Funding
			1.		
			1.		
			1.		
			1.		
			1.		
			1.		
			1.		
			1.		
			1.		

4: Achievement Gap

Goal 4 (State your achievement gap goal.): By the end of the 2022-2023 school year, we will reduce the percentage of students scoring novice by 30% in Reading/Math in the following subgroups: Economically Disadvantaged and Students with Disabilities.

Objective	Strategy	Activities	Measure of Success	Progress Monitoring	Funding
Teachers and students will participate in a common instructional framework that focuses on core standards, formative assessments, and planning for student engagement. KCWP 1 KCWP 2 KCWP 3 KCWP 4 KCWP 5 KCWP 6	Provide common frameworks for curriculum, instruction, and assessment to ensure student success.	Conduct ELEOT, and other instructional walkthroughs, to measure student engagement and instructional pedagogy within classrooms.	<ol style="list-style-type: none"> 1. Administrative Certification in ELEOT 2. ELEOT Walkthrough Reports. 3. Curriculum Checks 4. Other Walkthrough Reports 	Completed ELEOT Certifications – 01/03/2022 ELEOT Walkthrough Cycle 1 – 01/31/2022 ELEOT Walkthrough Cycle 2 – 04/15/2022 ELEOT Walkthrough Cycle 3 – 09/30/2022 Curriculum Checks – Monthly Walkthrough Reports – Monthly SBDM Agendas and Minutes BOE Agendas and Minutes	\$0 General Fund ESSER
		Teachers will use a common instructional framework.	<ol style="list-style-type: none"> 1. Professional Growth Plans 2. Professional Development Records of Participation 3. Teacher Reflections 4. TPGES Evaluations 	Professional Learning – 08/16/2022 Staff Professional Growth Plans – 09/30/2022 Teacher Reflections – 09/21/2022 TPGES Observations – 03/31/2023 SBDM Agendas and Minutes BOE Agendas and Minutes	\$6,000 General Fund ESSER Title I Title IV Title V
		Vertical content meetings will be implemented across the district to review the learning continuum in reading and mathematics.	<ol style="list-style-type: none"> 1. Vertical Meeting Agendas 2. Highlighted Standard Sets with what was taught in the previous year. 	Districtwide Vertical Content Meetings – 06/01/2022 and 08/12/2022 Highlighted Content Standard Sets Given to Next Grade Level– 06/01/2022 SBDM Agendas and Minutes BOE Agendas and Minutes	\$2,000 General Fund ESSER Title I Title IV Title V

<p>The high school will select or develop comprehensive curricula for Science, Social Studies, Writing, and elective courses. Curricula will be researched, analyzed, and approved by SBDM Councils.</p> <p>KCWP 1 KCWP 2 KCWP 3 KCWP 4 KCWP 5 KCWP 6</p>	<p>Provide common frameworks for curriculum, instruction, and assessment to ensure student success.</p>	<p>Conduct ELEOT, and other instructional walkthroughs, to measure student engagement and instructional pedagogy within classrooms.</p>	<ol style="list-style-type: none"> Administrative Certification in ELEOT ELEOT Walkthrough Reports. Curriculum Checks Other Walkthrough Reports 	<p>Completed ELEOT Certifications – 01/03/2022 ELEOT Walkthrough Cycle 1 – 01/31/2022 ELEOT Walkthrough Cycle 2 – 04/15/2022 ELEOT Walkthrough Cycle 3 – 09/30/2022 Curriculum Checks – Monthly Walkthrough Reports – Monthly SBDM Agendas and Minutes BOE Agendas and Minutes</p>	<p>\$0 General Fund ESSER</p>
		<p>Teachers will use a common instructional framework.</p>	<ol style="list-style-type: none"> Professional Growth Plans Professional Development Records of Participation Teacher Reflections TPGES Evaluations 	<p>Professional Learning – 08/16/2022 Staff Professional Growth Plans – 09/30/2022 Teacher Reflections – 09/21/2022 TPGES Observations – 03/31/2023 SBDM Agendas and Minutes BOE Agendas and Minutes</p>	<p>\$6,000 General Fund ESSER Title I Title IV Title V</p>
		<p>Vertical content meetings will be implemented across the district to review the learning continuum in reading and mathematics.</p>	<ol style="list-style-type: none"> Vertical Meeting Agendas Highlighted Standard Sets with what was taught in the previous year. 	<p>Districtwide Vertical Content Meetings – 06/01/2022 and 08/12/2022 Highlighted Content Standard Sets Given to Next Grade Level– 06/01/2022 SBDM Agendas and Minutes BOE Agendas and Minutes</p>	<p>\$2,000 General Fund ESSER Title I Title IV Title V</p>
<p>Implement personalized learning strategies and opportunities (differentiation) to increase student engagement.</p> <p>KCWP 1 KCWP 2 KCWP 3 KCWP 4</p>	<p>Create flexible, personalized learning opportunities for all students using research-based strategies (i.e. John Hattie, Gregory Yates, Douglas Fisher, Nancy Frey, Catlin Tucker, etc.)</p>	<p>Develop and implement common examples of personalized learning.</p>	<ol style="list-style-type: none"> Common Personalized Learning Examples 	<p>Develop Personalized Learning Examples – 06/01/2022 Implement Personalized Learning Examples – 12/30/2022 SBDM Agendas and Minutes BOE Agendas and Minutes Walkthroughs Lesson Plans</p>	<p>\$500 General Fund Gifted and Talented Preschool IDEA ESSER Title I Title III Title IV</p>

KCWP 5 KCWP 6	Invest in curriculum materials and other instructional tools to meet the personalized learning needs of students.	Purchase curriculum and instructional materials for personalized learning.	<ol style="list-style-type: none"> Curriculum Purchased Instructional Materials Purchased Hexagon Tool 	Curriculum Purchased – 03/31/2022 Instructional Materials Purchased – 03/31/2022 SBDM Agendas and Minutes BOE Agendas and Minutes	Title V \$300,000 General Fund CARES Act Funds ESSER Gifted and Talented Preschool IDEA Title I Title III Title IV Title V
	Provide professional learning around purchased curriculum (e.g. Benchmark, Eureka Math, ELA, StemScopes, and other curricula), student engagement strategies, and implementation of technology to provide staff with a strong foundation on the use of the programs, technology, and research-based strategies (i.e. John Hattie, Gregory Yates, Douglas Fisher, Nancy Frey, Catlin Tucker, etc.).	Professional Learning Plans are developed and implemented for each school across the district according to Professional Learning Standards .	<ol style="list-style-type: none"> Teacher Professional Learning Surveys Approved Professional Learning Plans Implemented Professional Learning Plans 	Teacher Professional Learning Surveys – 12/17/2021 Professional Learning Diagnostic – 01/01/2022 Approved Professional Learning Plans – 02/28/2022 Professional Learning Scheduled – 04/01/2022 Pre and Post Professional Learning Survey Data SBDM Agendas and Minutes BOE Agendas and Minutes	\$9,000 General Fund PD Gifted and Talented Preschool IDEA ESSER Title I Title III Title IV Title V
Develop a partnership with comparable schools to discuss similarities and differences. KCWP 1 KCWP 2 KCWP 3 KCWP 4 KCWP 5 KCWP 6	Visit or Google meet demographically comparable schools that are performing at a higher level to evaluate what we might do differently.	Identify 2-3 comparable schools (size, F/R lunch rate, ethnic breakdown) that have higher student performance on the ACT in our gap groups.	1.List of comparable schools	Special Education Team meeting minutes	\$0
		Arrange for the Special Education team from OCHS to visit or Google Meet with target schools, interview staff and administration and identify strategies that we might adopt to improve our practice.	1.Arrange for team visits during January 2021 if possible.	Special Education team will report back to Leadership and Efficiency Committee Results will be shared with SBDM	General Fund PD
Develop and implement a school-wide reading program KCWP 1 KCWP 2 KCWP 3	SBDM will review and select a research-based reading program to implement for students that are close to proficiency.	The English PLC will research options of a research-based reading program and run those programs through the Hexagon tool	1.Achievement of performance goal on English and Reading portions of the ACT	ACT Assessment in the Spring	\$0
		Identification of “bubble” student groups that are candidates for moving	1.List creation in PLC’s.	English PLC Minutes	\$0

KCWP 4 KCWP 5 KCWP 6		up at least one performance level specifically to proficient.			
		The Special Education department will utilize the research-based reading program in their study skills classes to track students progress towards novice reduction.	1.Achievement of performance goal on English and Reading portions of the ACT	CERT assessments ACT Assessment in the Spring	\$0

5: Transition Readiness

Goal 5 (State your transition readiness goal.): By the end of the 2022-2023 school year, 85% of students in the graduating class of 2023 will complete the requirements for college and/or career readiness as measured by the definition set forth by the Kentucky Department of Education and the Owen County Schools' Graduate Profile for transition readiness.

Objective	Strategy	Activities	Measure of Success	Progress Monitoring	Funding
Create a Graduate Profile with aligned goals and activities for all students PreK-12. KCWP 1 KCWP 2 KCWP 3 KCWP 4 KCWP 5 KCWP 6	Provide opportunities for all students to show competencies necessary to achieve their next transition.	Use Focus Groups to gather input for Graduate Profile development that includes all stakeholders PreK-12.	<ol style="list-style-type: none"> Rosters of Parent, Teacher, Student, Focus Group Membership Calendar of Focus Group Meetings, Minutes of Focus Group Meetings Draft Graduate Profile. 	Focus Group Calendars – 02/01/2022 Focus Group Meetings Completed – 03/15/2022 SBDM Review of Draft Graduate Profile – 04/15/2022 BOE Approval of Graduate Profile – 06/01/2022 SBDM Agendas and Minutes BOE Agendas and Minutes	\$1,000 General Fund Title I Title V
Teachers and students will participate in a common instructional framework that focuses on core standards, formative assessments, and planning for student engagement. KCWP 1 KCWP 2 KCWP 3 KCWP 4 KCWP 5 KCWP 6	Provide common frameworks for curriculum, instruction, and assessment to ensure student success.	Conduct ELEOT, and other instructional walkthroughs, to measure student engagement and instructional pedagogy within classrooms.	<ol style="list-style-type: none"> Administrative Certification in ELEOT ELEOT Walkthrough Reports. Curriculum Checks Other Walkthrough Reports 	Completed ELEOT Certifications – 01/03/2022 ELEOT Walkthrough Cycle 1 – 01/31/2022 ELEOT Walkthrough Cycle 2 – 04/15/2022 ELEOT Walkthrough Cycle 3 – 09/30/2022 Curriculum Checks – Monthly Walkthrough Reports – Monthly SBDM Agendas and Minutes BOE Agendas and Minutes	\$0 General Fund ESSER
		Teachers will use a common instructional framework.	<ol style="list-style-type: none"> Professional Growth Plans Professional Development Records of Participation Teacher Reflections 	Professional Learning – 08/16/2022 Staff Professional Growth Plans – 09/30/2022 Teacher Reflections – 09/21/2022 TPGES Observations – 03/31/2023 SBDM Agendas and Minutes BOE Agendas and Minutes	\$6,000 General Fund ESSER Title I Title IV Title V

			4. TPGES Evaluations		
		Vertical content meetings will be implemented across the district to review the learning continuum in reading and mathematics.	<ol style="list-style-type: none"> 1. Vertical Meeting Agendas 2. Highlighted Standard Sets with what was taught in the previous year. 	Districtwide Vertical Content Meetings – 06/01/2022 and 08/12/2022 Highlighted Content Standard Sets Given to Next Grade Level– 06/01/2022 SBDM Agendas and Minutes BOE Agendas and Minutes	\$2,000 General Fund ESSER Title I Title IV Title V
The high school will select or develop comprehensive curricula for Science, Social Studies, Writing, and elective courses. Curricula will be researched, analyzed, and approved by SBDM Councils. KCWP 1 KCWP 2 KCWP 3 KCWP 4 KCWP 5 KCWP 6	Provide common frameworks for curriculum, instruction, and assessment to ensure student success.	Conduct ELEOT, and other instructional walkthroughs, to measure student engagement and instructional pedagogy within classrooms.	<ol style="list-style-type: none"> 1. Administrative Certification in ELEOT 2. ELEOT Walkthrough Reports. 3. Curriculum Checks 4. Other Walkthrough Reports 	Completed ELEOT Certifications – 01/03/2022 ELEOT Walkthrough Cycle 1 – 01/31/2022 ELEOT Walkthrough Cycle 2 – 04/15/2022 ELEOT Walkthrough Cycle 3 – 09/30/2022 Curriculum Checks – Monthly Walkthrough Reports – Monthly SBDM Agendas and Minutes BOE Agendas and Minutes	\$0 General Fund ESSER
		Teachers will use a common instructional framework.	<ol style="list-style-type: none"> 1. Professional Growth Plans 2. Professional Development Records of Participation 3. Teacher Reflections 4. TPGES Evaluations 	Professional Learning – 08/16/2022 Staff Professional Growth Plans – 09/30/2022 Teacher Reflections – 09/21/2022 TPGES Observations – 03/31/2023 SBDM Agendas and Minutes BOE Agendas and Minutes	\$6,000 General Fund ESSER Title I Title IV Title V
		Vertical content meetings will be implemented across the district to review the learning continuum in reading and mathematics.	Vertical content meetings will be implemented across the district to review the learning continuum in reading and mathematics.	<ol style="list-style-type: none"> 1. Vertical Meeting Agendas 2. Highlighted Standard Sets with what was 	Districtwide Vertical Content Meetings – 06/01/2022 and 08/12/2022 Highlighted Content Standard Sets Given to Next Grade Level– 06/01/2022 SBDM Agendas and Minutes BOE Agendas and Minutes

			taught in the previous year.		
Implement personalized learning strategies and opportunities (differentiation) to increase student engagement. KCWP 1 KCWP 2 KCWP 3 KCWP 4 KCWP 5 KCWP 6	Create flexible, personalized learning opportunities for all students using research-based strategies (i.e. John Hattie, Gregory Yates, Douglas Fisher, Nancy Frey, Catlin Tucker, etc.)	Develop and implement common examples of personalized learning.	1. Common Personalized Learning Examples	Develop Personalized Learning Examples – 06/01/2022 Implement Personalized Learning Examples – 12/30/2022 SBDM Agendas and Minutes BOE Agendas and Minutes Walkthroughs Lesson Plans	\$500 General Fund Gifted and Talented Preschool IDEA ESSER Title I Title III Title IV Title V
	Invest in curriculum materials and other instructional tools to meet the personalized learning needs of students.	Purchase curriculum and instructional materials for personalized learning.	1. Curriculum Purchased 2. Instructional Materials Purchased 3. Hexagon Tool	Curriculum Purchased – 03/31/2022 Instructional Materials Purchased – 03/31/2022 SBDM Agendas and Minutes BOE Agendas and Minutes	\$300,000 General Fund CARES Act Funds ESSER Gifted and Talented Preschool IDEA Title I Title III Title IV Title V
	Provide professional learning around purchased curriculum (e.g. Benchmark, Eureka Math, ELA, StemScopes, and other curricula), student engagement strategies, and implementation of technology to provide staff with a strong foundation on the use of the programs, technology, and research-based strategies (i.e. John Hattie, Gregory Yates, Douglas Fisher, Nancy Frey, Catlin Tucker, etc.).	Professional Learning Plans are developed and implemented for each school across the district according to Professional Learning Standards .	1. Teacher Professional Learning Surveys 2. Approved Professional Learning Plans 3. Implemented Professional Learning Plans	Teacher Professional Learning Surveys – 12/17/2021 Professional Learning Diagnostic – 01/01/2022 Approved Professional Learning Plans – 02/28/2022 Professional Learning Scheduled – 04/01/2022 Pre and Post Professional Learning Survey Data SBDM Agendas and Minutes BOE Agendas and Minutes	\$9,000 General Fund PD Gifted and Talented Preschool IDEA ESSER Title I Title III Title IV Title V
Create and implement an intentional focus on CTE within the school culture. KCWP 1	Inform students, staff and parents about the pathways, industry certifications and End-	Create posters to be placed around the building detailing pathways and ways to reach certification. Create a presentation to show students, staff	1. Overall enrollment in programs. Passing of industry	Presentation Information session with Freshmen Scores on Industry Certification and EOPs	General Fund for posters

KCWP 2 KCWP 3 KCWP 4 KCWP 5 KCWP 6	of-Program tests/Industry Certifications.	and parents that talks about CTE and how it all works. Plan time to explain CTE and pathways to incoming Freshmen and parents.	certifications and EOPs 2.Posters hanging around building		
	Create reward system or recognition for passing industry certification and/or EOPs	Display student industry certifications and passing of EOPs in the hallways throughout the building.	1.Posters hanging around the building	Scores on Industry Certification and EOPs	General Fund for posters
	Create and implement a tracking system for progression through pathways leading to testing.	Create a tracking device to share with CTE teachers. CTE teachers create plans and submit to administration on how they plan to get students to pass EOPs or Industry Certifications.	1.Excel sheet for tracking students 2.Teacher plans for students	Submitting teacher plans Scores on the Industry Certification and EOPs	\$0
	Ensure that each pathway has an attached co-curricular or professional organization	CTE teachers will make sure that each pathway has the connected Professional Organization available for students to join.	1.Number of students involved in organizations 2. Meeting minutes	All clubs/professional organizations must be approved by SBDM by September 2022 meeting Clubs will meet on the Fridays of the month	\$0

6: Graduation Rate

Goal 6 (State your graduation rate goal.): By the end of the 2022-2023 school year, the 4-year adjusted cohort graduation rate for the Class of 2023 will meet or exceed 98%.

Objective	Strategy	Activities	Measure of Success	Progress Monitoring	Funding
<p>Create a Graduate Profile with aligned goals and activities for all students PreK-12.</p> <p>KCWP 1 KCWP 2 KCWP 3 KCWP 4 KCWP 5 KCWP 6</p>	<p>Provide opportunities for all students to show competencies necessary to achieve their next transition.</p>	<p>Use Focus Groups to gather input for Graduate Profile development that includes all stakeholders PreK-12.</p>	<ol style="list-style-type: none"> Rosters of Parent, Teacher, Student, Focus Group Membership Calendar of Focus Group Meetings. Minutes of Focus Group Meetings Draft Graduate Profile. 	<p>Focus Group Calendars – 02/01/2022 Focus Group Meetings Completed – 03/15/2022 SBDM Review of Draft Graduate Profile – 04/15/2022 BOE Approval of Graduate Profile – 06/01/2022 SBDM Agendas and Minutes BOE Agendas and Minutes</p>	<p>\$1,000 General Fund Title I Title V</p>
<p>Teachers and students will participate in a common instructional framework that focuses on core standards, formative assessments, and planning for student engagement.</p> <p>KCWP 1 KCWP 2 KCWP 3 KCWP 4 KCWP 5 KCWP 6</p>	<p>Provide common frameworks for curriculum, instruction, and assessment to ensure student success.</p>	<p>Conduct ELEOT, and other instructional walkthroughs, to measure student engagement and instructional pedagogy within classrooms.</p>	<ol style="list-style-type: none"> Administrative Certification in ELEOT ELEOT Walkthrough Reports. Curriculum Checks Other Walkthrough Reports 	<p>Completed ELEOT Certifications – 01/03/2022 ELEOT Walkthrough Cycle 1 – 01/31/2022 ELEOT Walkthrough Cycle 2 – 04/15/2022 ELEOT Walkthrough Cycle 3 – 09/30/2022 Curriculum Checks – Monthly Walkthrough Reports – Monthly SBDM Agendas and Minutes BOE Agendas and Minutes</p>	<p>\$0 General Fund ESSER</p>
		<p>Teachers will use a common instructional framework.</p>	<ol style="list-style-type: none"> Professional Growth Plans Professional Development Records of Participation Teacher Reflections 	<p>Professional Learning – 08/16/2022 Staff Professional Growth Plans – 09/30/2022 Teacher Reflections – 09/21/2022 TPGES Observations – 03/31/2023 SBDM Agendas and Minutes BOE Agendas and Minutes</p>	<p>\$6,000 General Fund ESSER Title I Title IV Title V</p>

			4. TPGES Evaluations		
		Vertical content meetings will be implemented across the district to review the learning continuum in reading and mathematics.	<ol style="list-style-type: none"> 1. Vertical Meeting Agendas 2. Highlighted Standard Sets with what was taught in the previous year. 	Districtwide Vertical Content Meetings – 06/01/2022 and 08/12/2022 Highlighted Content Standard Sets Given to Next Grade Level– 06/01/2022 SBDM Agendas and Minutes BOE Agendas and Minutes	\$2,000 General Fund ESSER Title I Title IV Title V
The high school will select or develop comprehensive curricula for ELA and Math. Curricula will be researched, analyzed, and approved by SBDM Councils. KCWP 1 KCWP 2 KCWP 3 KCWP 4 KCWP 5 KCWP 6	Provide common frameworks for curriculum, instruction, and assessment to ensure student success.	Conduct ELEOT, and other instructional walkthroughs, to measure student engagement and instructional pedagogy within classrooms.	<ol style="list-style-type: none"> 1. Administrative Certification in ELEOT 2. ELEOT Walkthrough Reports. 3. Curriculum Checks 4. Other Walkthrough Reports 	Completed ELEOT Certifications – 01/03/2022 ELEOT Walkthrough Cycle 1 – 01/31/2022 ELEOT Walkthrough Cycle 2 – 04/15/2022 ELEOT Walkthrough Cycle 3 – 09/30/2022 Curriculum Checks – Monthly Walkthrough Reports – Monthly SBDM Agendas and Minutes BOE Agendas and Minutes	\$0 General Fund ESSER
		Teachers will use a common instructional framework.	<ol style="list-style-type: none"> 1. Professional Growth Plans 2. Professional Development Records of Participation 3. Teacher Reflections 4. TPGES Evaluations 	Professional Learning – 08/16/2022 Staff Professional Growth Plans – 09/30/2022 Teacher Reflections – 09/21/2022 TPGES Observations – 03/31/2023 SBDM Agendas and Minutes BOE Agendas and Minutes	\$6,000 General Fund ESSER Title I Title IV Title V
		Vertical content meetings will be implemented across the district to review the learning continuum in reading and mathematics.	<ol style="list-style-type: none"> 1. Vertical Meeting Agendas 2. Highlighted Standard Sets with what was 	Districtwide Vertical Content Meetings – 06/01/2022 and 08/12/2022 Highlighted Content Standard Sets Given to Next Grade Level– 06/01/2022 SBDM Agendas and Minutes BOE Agendas and Minutes	\$2,000 General Fund ESSER Title I Title IV Title V

			taught in the previous year.		
Implement personalized learning strategies and opportunities (differentiation) to increase student engagement. KCWP 1 KCWP 2 KCWP 3 KCWP 4 KCWP 5 KCWP 6	Create flexible, personalized learning opportunities for all students using research-based strategies (i.e. John Hattie, Gregory Yates, Douglas Fisher, Nancy Frey, Catlin Tucker, etc.)	Develop and implement common examples of personalized learning.	1. Common Personalized Learning Examples	Develop Personalized Learning Examples – 06/01/2022 Implement Personalized Learning Examples – 12/30/2022 SBDM Agendas and Minutes BOE Agendas and Minutes Walkthroughs Lesson Plans	\$500 General Fund Gifted and Talented Preschool IDEA ESSER Title I Title III Title IV Title V
	Invest in curriculum materials and other instructional tools to meet the personalized learning needs of students.	Purchase curriculum and instructional materials for personalized learning.	1. Curriculum Purchased 2. Instructional Materials Purchased 3. Hexagon Tool	Curriculum Purchased – 03/31/2022 Instructional Materials Purchased – 03/31/2022 SBDM Agendas and Minutes BOE Agendas and Minutes	\$300,000 General Fund CARES Act Funds ESSER Gifted and Talented Preschool IDEA Title I Title III Title IV Title V
	Provide professional learning around purchased curriculum (e.g. Benchmark, Eureka Math, ELA, StemScopes, and other curricula), student engagement strategies, and implementation of technology to provide staff with a strong foundation on the use of the programs, technology, and research-based strategies (i.e. John Hattie, Gregory Yates, Douglas Fisher, Nancy Frey, Catlin Tucker, etc.).	Professional Learning Plans are developed and implemented for each school across the district according to Professional Learning Standards .	1. Teacher Professional Learning Surveys 2. Approved Professional Learning Plans 3. Implemented Professional Learning Plans	Teacher Professional Learning Surveys – 12/17/2021 Professional Learning Diagnostic – 01/01/2022 Approved Professional Learning Plans – 02/28/2022 Professional Learning Scheduled – 04/01/2022 Pre and Post Professional Learning Survey Data SBDM Agendas and Minutes BOE Agendas and Minutes	\$9,000 General Fund PD Gifted and Talented Preschool IDEA ESSER Title I Title III Title IV Title V
Create and implement a system of personal contact to be made with every senior and a	The senior seminar teachers, counselor and administration of OCHS will meet with every senior during Fall 2022 to assist	Advisors will discuss post-graduation plans with all seniors and their parents. (Parent contacts will be either phone or in person).	1. Contact rosters from all junior and senior seminar teachers.	Grade level PLC checks monthly; Final check at May grade level PLC. Administration will keep a log of responses by students.	\$0

parent/guardian of every senior during the Fall 2022 semester.	in formulation and finalizing of graduation and post-graduation plans.				
	Administration will review all student transcripts to ensure accuracy and identify any students who are missing credits or elements needed for graduation.	Grade level PLC's will meet monthly and will conduct transcript reviews with the school counselor and administration.	1. Completed transcript checklist for every student.	All checks complete by April 10, 2023. Early Warning Tool Watchlist	\$0

7: Safe and Healthy Students

Goal 7 (State your separate goal.): The health and wellness needs of all students PreK-12 and all staff will be a focus of all schools and programs to improve physical activity, nutrition, and social-emotional learning.

Objective	Strategy	Activities	Measure of Success	Progress Monitoring	Funding
A District Wellness Committee will be created and fully functioning to address student health and wellness needs focused on physical activity, nutrition, and social-emotional health of all students and staff throughout Owen County Schools.	Identify student/staff safety and health concerns and provide strategies and resources to overcome them. FRYSC will work in collaboration with all schools and departments to assist.	There will be established District Wellness Committee meetings throughout the remainder of the 2021-2022 school year and 2022-2023 school year that updates policies at the school and district level.	<ol style="list-style-type: none"> District Wellness Committee Agendas and Minutes School Health Assessment Results Updated District Wellness Policy Updated School Wellness Policies 	District Wellness Committee Analysis of Student Health Data – 06/01/2022 Updated District Wellness Policy – 06/30/2022 Updated School Wellness Policies – 12/31/2022 SBDM Agendas and Minutes BOE Agendas and Minutes	\$0 General Fund FRYSC ESSER Title IV

			<ul style="list-style-type: none"> 5. Board of Education Agendas and Minutes 6. School SBDM Agendas and Minutes 		
The high school will continue to implement a research-based social and emotional learning curriculum to address the SEL needs of all students PreK-12.	SBDM Councils and school administration will monitor the SEL curriculum.	There will be an adopted SEL curriculum at the high school that is monitored consistently in all classrooms.	<ul style="list-style-type: none"> 1. School Committee Agendas and Minutes 2. School SBDM Agendas and Minutes 3. Purchased SEL Curriculum 4. Hexagon Tool 	Xello Reports Walkthrough Data SBDM Agendas and Minutes BOE Agendas and Minutes	\$5,000 General Fund ESSER Title IV
	SEL will be monitored at each school using the Resiliency Poll through TerraceMetrics. FRYSC will assist in the implementation of the assessment along with counseling with students after each administration.	There will be Resiliency Poll data on students (5-12) from each school.	<ul style="list-style-type: none"> 1. Resiliency Poll Data 2. SBDM Council Agendas and Minutes 3. BOE Agenda and Minutes 4. Hexagon Tool 	Resiliency Poll Data – 05/31/2022 and November 1, 2022 SBDM Agendas and Minutes BOE Agendas and Minutes	\$4,000 General Fund FRYSC ESSER Title IV
The high school will implement a research-based multi-tiered system of support around the academic and behavioral needs of students.	Adopt and implement an MTSS plan that focuses on both academics and behavior.	SBDM Council will adopt an MTSS Plan. The district MTSS Manual will be revised and updated to reflect school plans. Staff will receive appropriate professional learning around academic and behavior supports.	<ul style="list-style-type: none"> 1. School MTSS Plan 2. District MTSS Manual 3. SBDM Council Agendas and Minutes 4. BOE Agendas and Minutes 5. Hexagon Tool 	School MTSS Plans – 06/30/2022 District MTSS Manual – 10/01/2022 SBDM Agendas and Minutes BOE Agendas and Minutes	\$100,000 General Fund ESSER Title IV

8: Recruitment and Retention of Staff

Goal 8 (State your separate goal.): The recruitment and retention of staff will be a focus during the recruitment, hiring, onboarding, development of ongoing professional learning, and promotion of the district.					
Objective	Strategy	Activities	Measure of Success	Progress Monitoring	Funding
Create a positive public identity that encourages staff recruitment and retention.	Create innovative brand-based processes and incentives to recruit and retain highly qualified staff.	Create a district marketing/branding plan.	1. Completed Marketing/Branding Plan	Marketing/Branding Plan Completed – 12/31/2022 BOE Agendas and Minutes	\$5,000 General Fund ESSER
Provide opportunities for staff camaraderie.	Develop a staff social calendar and school culture plan that includes opportunities for activities and social events. FRYSC will continue to participate in school culture and climate committees.	Create a school culture plan that includes a social calendar of activities and events.	1. School Culture Plan 2. Completed Social Calendar	School Culture Plan – Ongoing Completed Social Calendar – 02/01/2022 SBDM Agendas and Minutes BOE Agendas and Minutes	\$5,000 General Fund ESSER FRYSC
Provide opportunities to recognize staff and teacher leaders throughout the district.	Create innovative brand-based processes, recognitions, and incentives to recruit and retain highly qualified staff.	Create a plan to recognize staff leaders.	1. Recognition Plan (List of Leadership Opportunities and Staff Leaders)	Completed Recognition Plan – 03/01/2022 BOE Agendas and Minutes	\$0 General Fund ESSER
Provide a structured staff induction process for new staff.	Create innovative brand-based processes, recognitions, and incentives to recruit and retain highly qualified staff.	Develop and Implement a Teacher Mentoring Program.	1. Monthly Agendas 2. Classroom Observations by Teacher Mentors and Mentees 3. New Teacher Reflections and Feedback	Completed Written New Teacher Induction Plan – 03/01/2022 Mentor/Mentee Data Cycle 1 – 05/15/2022 New Teacher Reflections and Feedback Completed – Ongoing New Teacher Induction Meeting 1 – 07/29/2021 New Teacher Induction Meeting 2 – 01/03/2022	\$0 General Fund ESSER Title I

			4. New Teacher Induction Meeting Minutes	New Teacher Induction Meeting 3 – 03/31/2022 SBDM Agendas and Minutes BOE Agendas and Minutes	
Conduct needs assessments (i.e. surveys, observations, and data analysis) to determine professional learning areas for both certified and classified staff.	Utilize effective needs-based professional learning with both certified and classified staff.	Completed Needs Assessments and Professional Learning Plans	<ol style="list-style-type: none"> 1. Completed Needs Assessments 2. Completed Professional Learning Plans 3. SBDM Councils Agendas and Minutes 4. Hexagon Tool 5. BOE Agendas and Minutes 	Completed School/District Needs Assessments – 01/01/2022 Approved School/District Professional Learning Plans – 02/28/2022 SBDM Agendas and Minutes BOE Agendas and Minutes	\$50,000 General Fund PD ESSER Title I Title IV
Leadership development opportunities and professional learning will be provided to school and district administration that is focused on the following: (1) Evidence-Based, (2) Leadership Capacity, (3) Dispositional Hiring, and (4) Coaching Supports. This will also include providing leadership opportunities and professional learning for teachers aspiring to be leaders.	Create leadership development opportunities for school/district administration that focuses on enhancing skill development around dealing with adaptive/technical challenges, dispositional hiring, and coaching. Professional learning communities will be created for principals, assistant principals, and school counselors to assist with leadership and professional development. Teacher leader network will be created for aspiring leaders.	Develop and implement a PLC Network for Principals. Develop and implement a PLC Network for Assistant Principals. Develop and implement a PLC Network for School Counselors. Develop and implement a teacher leader network for aspiring leaders.	<ol style="list-style-type: none"> 1. PLC Plan for Principals 2. PLC Plan for Assistant Principals 3. PLC Plan for School Counselors 4. Leadership Network Plan for Aspiring Leaders 	Completed PLC Plans for All Workgroups – 01/31/2022 Confirmed PLC Meeting Schedule – 01/31/2022 PLC Meetings Begin – 02/01/2022 PLC Agendas and Minutes	\$20,000 General Fund PD ESSER Title I Title IV