

Comprehensive School Improvement Plan (CSIP) for Owen County Elementary School

January 1, 2021 – December 31, 2021

Rationale

School improvement efforts are a collaborative process involving multiple stakeholders. Through the improvement planning process, leaders focus on priority needs, funding, and closing achievement gaps among identified subgroups of students. When implemented with fidelity, the Comprehensive School Improvement Plan (CSIP) cultivates an environment that promotes student growth and achievement.

Operational Definitions

Goal: Long-term three to five year targets based on the required school level goals. Elementary/middle schools must have goals for proficiency, separate academic indicator, achievement gap, and growth. High schools must have goals for proficiency, separate academic indicator, achievement gap, graduation rate, and transition readiness. Long-term targets should be informed by The Needs Assessment for Schools.

Objective: Short-term target to be attained by the end of the current academic year. There can be multiple objectives for each goal.

Strategy: An approach to systematically address the process, practice, or condition that the school will focus its efforts upon in order to reach its goals or objectives. There can be multiple strategies for each objective. The strategy can be based upon Kentucky's six (6) Key Core Work Processes listed below or another established improvement approach (i.e. *Six Sigma, Shipley, Baldrige, etc.*).

Activity: Actionable steps used to deploy the chosen strategy. There can be multiple activities for each strategy.

Key Core Work Processes: A series of processes identified by the Kentucky Department of Education that involve the majority of an organization's workforce and relate to its core competencies. These are the factors that determine an organization's success and help it prioritize areas for growth.

- [KCWP 1: Design and Deploy Standards](#)
- [KCWP 2: Design and Deliver Instruction](#)
- [KCWP 3: Design and Deliver Assessment Literacy](#)
- [KCWP 4: Review, Analyze and Apply Data](#)
- [KCWP 5: Design, Align and Deliver Support](#)
- [KCWP 6: Establishing Learning Culture and Environment](#)

Measure of Success: Criteria that shows the impact of the work. The **measures** may be quantitative or qualitative, but are observable in some way.

Progress Monitoring: Process used to assess the implementation of the plan, the rate of improvement, and the effectiveness of the plan. Should include timelines and responsible individuals.

Funding: Local, state, or federal funds/grants used to support (or needed to support) the improvement initiative.

Requirements for Building an Improvement Plan

- There are six (6) required district goals: proficiency, separate academic indicator, achievement gap, graduation rate, growth, and transition readiness.
- The required school goals include the following:
 - For elementary/middle school, these include: proficiency, separate academic indicator, achievement gap, and, growth.
 - For high school, these include: proficiency, separate academic indicator, achievement gap, graduation rate, and transition readiness.

1: Proficiency Goal

Goal 1: By the end of the 2022-2023 school year, 70% of students will be Proficient/Distinguished in Reading and Math as measured by the NWEA MAP assessments.					
Objective	Strategy	Activities	Measure of Success	Progress Monitoring	Funding
Objective 1: Teachers and students will participate in a common instructional framework that focuses on core standards, formative assessments, and planning for student engagement. KCWP 1 KCWP 2 KCWP 3 KCWP 4 KCWP 5 KCWP 6	Provide common frameworks for curriculum, instruction, and assessment to ensure student success.	Conduct ELEOT, and other instructional walkthroughs, to measure student engagement and instructional pedagogy within in-person and remote learning classrooms.	<ol style="list-style-type: none"> Administrative Certification in ELEOT ELEOT Walkthrough Reports. Curriculum Checks Other Walkthrough Reports 	Completed ELEOT Certifications – 01/15/2021 ELEOT Walkthrough Cycle 1 – 02/15/2021 ELEOT Walkthrough Cycle 2 – 04/15/2021 ELEOT Walkthrough Cycle 3 – 09/15/2021 Curriculum Checks – Monthly Walkthrough Reports – Monthly SBDM Agendas and Minutes BOE Agenda and Minutes	\$0 General Fund
		Teachers will use a common instructional framework; including but not limited to guided reading groups at students’ instructional levels, Orton Gillingham Phonics instruction, and workshop model.	<ol style="list-style-type: none"> Professional Growth Plans Professional Development Records of Participation Teacher Reflections TPGES Evaluations 	Professional Learning – 08/15/2021 Staff Professional Growth Plans – 09/27/2021 Teacher Reflections – 09/21/2021 TPGES Observations – 03/31/2022 SBDM Agendas and Minutes BOE Agendas and Minutes	\$6,000 General Fund Title I Title IV Title V
		Vertical content meetings will be implemented across the district to review the learning continuum in reading and mathematics.	<ol style="list-style-type: none"> Vertical Meeting Agendas Highlighted Standard Sets with what was taught in the previous year. 	Vertical Content Meetings – 02/15/2021 Highlighted Content Standard Sets Given to Next Grade Level– 06/01/2021 Beginning of Year Content Meetings – 08/15/2021 SBDM Agendas and Minutes BOE Agendas and Minutes	\$2,000 General Fund Title I Title IV Title V
		Data teams will meet weekly to plan, study, and act on the data received from formative and summative assessments.	<ol style="list-style-type: none"> Formative Data Diagnostic Reading data given Jan. and May (k-3) 	PLC Agendas and Minutes Data sheets	\$1000 ESS funds

Goal 1: By the end of the 2022-2023 school year, 70% of students will be Proficient/Distinguished in Reading and Math as measured by the NWEA MAP assessments.

Objective	Strategy	Activities	Measure of Success	Progress Monitoring	Funding
Objective 2: Owen County Elementary will deliver comprehensive curricula for ELA and Math with fidelity and consistency. Curricula will be researched, analyzed, and approved by SBDM Councils. KCWP 1 KCWP 2 KCWP 3 KCWP 4 KCWP 5	Provide balanced literacy instruction as well as conceptual understanding in mathematics.	Conduct ELEOT, and other instructional walkthroughs, to measure student engagement and instructional pedagogy within in-person and remote learning classrooms.	<ol style="list-style-type: none"> Administrative Certification in ELEOT ELEOT Walkthrough Reports. Curriculum Checks Other Walkthrough Reports 	Completed ELEOT Certifications – 01/15/2021 ELEOT Walkthrough Cycle 1 – 02/15/2021 ELEOT Walkthrough Cycle 2 – 04/15/2021 ELEOT Walkthrough Cycle 3 – 09/15/2021 Curriculum Checks – Monthly Walkthrough Reports – Monthly SBDM Agendas and Minutes BOE Agendas and Minutes	\$0 General Fund
		Teachers will use the workshop model and use on-going formative and summative assessments aligned with the content standards.	<ol style="list-style-type: none"> Professional Growth Plans Professional Development Records of Participation Teacher Reflections TPGES Evaluations Formative Assessments Summative Assessments 	Professional Learning – 08/15/2021 Staff Professional Growth Plans – 09/27/2021 Teacher Reflections – 09/21/2021 TPGES Observations – 03/31/2022 SBDM Agendas and Minutes BOE Agendas and Minutes PLC Agendas and Minutes	\$6,000 General Fund Title I Title IV Title V
		Teachers will design mathematics lessons with the CRA model in mind. (concrete, representational, abstract)	<ol style="list-style-type: none"> TPGES Evaluations ELEOT Walkthrough Reports 	Professional Learning – 08/15/2021 Staff Professional Growth Plans – 09/27/2021 Teacher Reflections – 09/21/2021 TPGES Observations – 03/31/2022 PLC Agendas and Minutes	\$0
		Vertical content meetings will be implemented across the district to review the learning continuum in reading and mathematics.	<ol style="list-style-type: none"> Vertical Meeting Agendas Highlighted Standard Sets with what was taught in the previous year. 	Vertical Content Meetings – 02/15/2021 Highlighted Content Standard Sets Given to Next Grade Level– 06/01/2021 Beginning of Year Content Meetings – 08/15/2021 SBDM Agendas and Minutes BOE Agendas and Minutes	\$2,000 General Fund Title I Title IV Title V

Goal 1: By the end of the 2022-2023 school year, 70% of students will be Proficient/Distinguished in Reading and Math as measured by the NWEA MAP assessments.					
Objective	Strategy	Activities	Measure of Success	Progress Monitoring	Funding
Objective 3: Implement personalized learning strategies and opportunities (differentiation) to increase student engagement. KCWP 1 KCWP 2 KCWP 3 KCWP 4 KCWP 5 KCWP 6	Create flexible, personalized learning opportunities for all students using research-based strategies (i.e. John Hattie, Gregory Yates, Douglas Fisher, Nancy Frey, Catlin Tucker, etc.)	Develop a common definition of personalized learning.	1.Common Personalized Learning Definition	Personalized Learning Defined – 12/31/2021 SBDM Agendas and Minutes BOE Agendas and Minutes	\$500 General Fund Gifted and Talented Preschool IDEA Title I Title III Title IV Title V
		Student Success Team Meetings will be held monthly to discuss data and support systems designed to meet individual student’s needs in RTI	1.Formative Assessments 2.CBM data 3.MAP Scores	Ongoing assessments Universal Screener CBM data	\$0 District support with assessment
		Provide interventions in reading and math using research-based programs	Intervention schedule	Student Success Team Agenda and Minutes	
		Teachers working with gifted and talented teacher to develop activities to enrich students in reading and math.	Lesson plans	PLC Agenda and Minutes	
	Invest in curriculum materials, 1:1 technology, and other instructional tools to meet the personalized learning needs of students.	Curriculum, Instructional Materials, and Technology Purchased for 1:1 and personalized learning. (example: leveled readers for interventions and guided reading groups, manipulatives for concrete and representational model in mathematics)	1. Curriculum Purchased 2. Instructional Materials Purchased 3. Chromebooks Purchased	Chromebooks Purchased – 08/01/2020 Curriculum Purchased – 06/30/2021 Instructional Materials Purchased – 06/30/2021 SBDM Agendas and Minutes BOE Agendas and Minutes	\$400,000 General Fund CARES Act Funds Gifted and Talented Preschool IDEA Title I Title III Title IV Title V
	Provide professional learning around purchased curriculum (e.g. Benchmark, Eureka Math, Engage NY ELA, StemScopes, Zearn, and other technology supplemental material), student engagement strategies, and implementation of technology	Professional Learning Plans are developed and implemented to increase professional development in the area of differentiation, guided reading, workshop model, and customization of Eureka math according to Professional Learning Standards .	1. Approved Professional Learning Plans 2. Implemented Professional Learning Plans	Approved Professional Learning Plans – 04/01/2021 Professional Learning Scheduled – 06/01/2021 SBDM Agendas and Minutes BOE Agendas and Minutes	\$9,000 General Fund PD Gifted and Talented Preschool IDEA Title I Title III Title IV

Goal 1: By the end of the 2022-2023 school year, 70% of students will be Proficient/Distinguished in Reading and Math as measured by the NWEA MAP assessments.

Objective	Strategy	Activities	Measure of Success	Progress Monitoring	Funding
	to provide staff with a strong foundation on the use of the programs, technology, and research-based strategies (i.e. John Hattie, Gregory Yates, Douglas Fisher, Nancy Frey, Catlin Tucker, etc.).				Title V

2: Separate Academic Indicator

Goal 2 By the end of the 2022- 2023 school year, 70% of Owen County Elementary students will be Proficient/Distinguished in Writing and Science as measured by the NWEA MAP assessment for Science and locally designed assessment for Writing.					
Objective	Strategy	Activities	Measure of Success	Progress Monitoring	Funding
Objective 1: Teachers and students will participate in a common instructional framework that focuses on core standards, formative assessments, and planning for student engagement. KCWP 1 KCWP 2 KCWP 3 KCWP 4 KCWP 5 KCWP 6	Provide a common writing plan and science framework for curriculum to ensure student success in the areas of writing and science.	Conduct ELEOT, and other instructional walkthroughs, to measure student engagement and instructional pedagogy within in-person and remote learning classrooms.	1. Administrative Certification in ELEOT 2. ELEOT Walkthrough Reports. 3. Curriculum Checks 4. Other Walkthrough Reports	Completed ELEOT Certifications – 01/15/2021 ELEOT Walkthrough Cycle 1 – 02/15/2021 ELEOT Walkthrough Cycle 2 – 04/15/2021 ELEOT Walkthrough Cycle 3 – 09/15/2021 Curriculum Checks – Monthly Walkthrough Reports – Monthly SBDM Agendas and Minutes BOE Agendas and Minutes	\$0 General Fund
		Develop a common instructional framework for writing and science.	1. Professional Growth Plans 2. Professional Development Records of Participation 3. Teacher Reflections 4. TPGES Evaluations 5. Writing Plan 6. Writing Benchmarks 7. Science Curriculum documents K-4	Professional Learning – 08/15/2021 Staff Professional Growth Plans – 09/27/2021 Teacher Reflections – 09/21/2021 TPGES Observations – 03/31/2022 SBDM Agendas and Minutes BOE Agendas and Minutes Committee Minutes Analyze data from Benchmarks given in Sept. Dec., and April	\$6,000 General Fund Title I Title IV Title V
		Vertical content meetings will be implemented across the school and district to review the learning continuum in writing and science	1. Vertical Meeting Agendas 2. Highlighted Standard Sets with what was taught in the previous year.	Vertical Content Meetings – 02/15/2021 Highlighted Content Standard Sets Given to Next Grade Level– 06/01/2021 Beginning of Year Content Meetings – 08/15/2021 SBDM Agendas and Minutes BOE Agendas and Minutes	\$2,000 General Fund Title I Title IV Title V
		Through Course Tasks (TCT's) will be given in each grade level at least three times per school year.	TCTs completed	High, Medium, Low sample of TCT	

Goal 2 By the end of the 2022- 2023 school year, 70% of Owen County Elementary students will be Proficient/Distinguished in Writing and Science as measured by the NWEA MAP assessment for Science and locally designed assessment for Writing.

Objective	Strategy	Activities	Measure of Success	Progress Monitoring	Funding
Objective 2: Owen County Elementary will select or develop comprehensive curricula for Science and Writing. Curricula will be researched, analyzed, and approved by SBDM Councils. KCWP 1 KCWP 2 KCWP 3 KCWP 4 KCWP 5 KCWP 6	Students will engage in inquiry-based science that will be deepened using the eight scientific and engineering practices.	Conduct ELEOT, and other instructional walkthroughs, to measure student engagement and instructional pedagogy within in-person and remote learning classrooms.	<ol style="list-style-type: none"> Administrative Certification in ELEOT ELEOT Walkthrough Reports. Curriculum Checks Other Walkthrough Reports 	Completed ELEOT Certifications – 01/15/2021 ELEOT Walkthrough Cycle 1 – 02/15/2021 ELEOT Walkthrough Cycle 2 – 04/15/2021 ELEOT Walkthrough Cycle 3 – 09/15/2021 Curriculum Checks – Monthly Walkthrough Reports – Monthly SBDM Agendas and Minutes BOE Agendas and Minutes	\$0 General Fund
		Through use of everyday, observable, scientific phenomena, students will be able to go from scientific misconceptions to scientifically based conceptions.	<ol style="list-style-type: none"> Professional Growth Plans Professional Development Records of Participation Teacher Reflections TPGES Evaluations 	Professional Learning – 08/15/2021 Staff Professional Growth Plans – 09/27/2021 Teacher Reflections – 09/21/2021 TPGES Observations – 03/31/2022 SBDM Agendas and Minutes BOE Agendas and Minutes	\$6,000 General Fund Title I Title IV Title V
		All students K-4 will engage in a STEAM curriculum.	PLTW curriculum	Professional Learning Community (PLC) Agenda and Minutes	
		Vertical content meetings will be implemented across the district to review the learning continuum in reading and mathematics.	<ol style="list-style-type: none"> Vertical Meeting Agendas Highlighted Standard Sets with what was taught in the previous year. 	Vertical Content Meetings – 02/15/2021 Highlighted Content Standard Sets Given to Next Grade Level– 06/01/2021 Beginning of Year Content Meetings – 08/15/2021 SBDM Agendas and Minutes BOE Agendas and Minutes	\$2,000 General Fund Title I Title IV Title V
Objective 3: Implement personalized learning strategies and opportunities (differentiation) to increase student engagement. KCWP 1 KCWP 2 KCWP 3	Create flexible, personalized learning opportunities for all students using research-based strategies (i.e. John Hattie, Gregory Yates, Douglas Fisher, Nancy Frey, Catlin Tucker, etc.)	Develop a common definition of personalized learning.	1.Common Personalized Learning Definition	Personalized Learning Defined – 12/31/2021 SBDM Agendas and Minutes BOE Agendas and Minutes	\$500 General Fund Gifted and Talented Preschool IDEA Title I Title III Title IV

Goal 2 By the end of the 2022- 2023 school year, 70% of Owen County Elementary students will be Proficient/Distinguished in Writing and Science as measured by the NWEA MAP assessment for Science and locally designed assessment for Writing.

Objective	Strategy	Activities	Measure of Success	Progress Monitoring	Funding
KCWP 4 KCWP 5 KCWP 6	Invest in curriculum materials, 1:1 technology, and other instructional tools to meet the personalized learning needs of students.	Curriculum, Instructional Materials, and Technology Purchased for 1:1 and personalized learning.	<ol style="list-style-type: none"> Curriculum Purchased Instructional Materials Purchased Chromebooks Purchased 	Chromebooks Purchased – 08/01/2020 Curriculum Purchased – 06/30/2021 Instructional Materials Purchased – 06/30/2021 SBDM Agendas and Minutes BOE Agendas and Minutes	Title V \$400,000 General Fund CARES Act Funds Gifted and Talented Preschool IDEA Title I Title III Title IV Title V
	Provide professional learning on the implementation of the NGSS standards. This includes leading students to mastery of scientific and engineering practices, crosscutting concepts, and disciplinary core ideas.	Professional Learning Plans are developed and implemented for each school across the district according to Professional Learning Standards .	<ol style="list-style-type: none"> Approved Professional Learning Plans Implemented Professional Learning Plans 	Approved Professional Learning Plans – 04/01/2021 Professional Learning Scheduled – 06/01/2021 SBDM Agendas and Minutes BOE Agendas and Minutes	\$9,000 General Fund PD Gifted and Talented Preschool IDEA Title I Title III Title IV Title V

3: Achievement Gap

Goal 3: By the end of the 2022-2023 school year, Owen County Elementary will reduce the percentage of students scoring novice by 30% in Reading/Math in the following subgroups: Economically Disadvantaged and Students with Disabilities.					
Objective	Strategy	Activities	Measure of Success	Progress Monitoring	Funding
Objective 1: Teachers and students will participate in a common instructional framework that focuses on core standards, formative assessments, and planning for student engagement. KCWP 1 KCWP 2 KCWP 3 KCWP 4 KCWP 5 KCWP 6	Provide common frameworks for curriculum, instruction, and assessment to ensure student success	Conduct ELEOT, and other instructional walkthroughs, to measure student engagement and instructional pedagogy within in-person and remote learning classrooms.	1. Administrative Certification in ELEOT 2. ELEOT Walkthrough Reports. 3. Curriculum Checks 4. Other Walkthrough Reports	Completed ELEOT Certifications – 01/15/2021 ELEOT Walkthrough Cycle 1 – 02/15/2021 ELEOT Walkthrough Cycle 2 – 04/15/2021 ELEOT Walkthrough Cycle 3 – 09/15/2021 Curriculum Checks – Monthly Walkthrough Reports – Monthly SBDM Agendas and Minutes BOE Agendas and Minutes	\$0 General Fund
		Teachers will use a common instructional framework; including but not limited to guided reading groups at students’ instructional levels, Orton Gillingham Phonics Instruction and workshop model.	1. Professional Growth Plans 2. Professional Development Records of Participation 3. Teacher Reflections 4. TPGES Evaluations	Professional Learning – 08/15/2021 Staff Professional Growth Plans – 09/27/2021 Teacher Reflections – 09/21/2021 TPGES Observations – 03/31/2022 SBDM Agendas and Minutes BOE Agendas and Minutes	\$6,000 General Fund Title I Title IV Title V
		Vertical content meetings will be implemented across the district to review the learning continuum in reading and mathematics.	1. Vertical Meeting Agendas 2. Highlighted Standard Sets with what was taught in the previous year.	Vertical Content Meetings – 02/15/2021 Highlighted Content Standard Sets Given to Next Grade Level– 06/01/2021 Beginning of Year Content Meetings – 08/15/2021 SBDM Agendas and Minutes BOE Agendas and Minutes	\$2,000 General Fund Title I Title IV Title V
		Data teams will meet weekly to plan, study, and act on data received from formative and summative assessments.	1. PLC Agenda and Minutes	Walkthrough Reports TPGES Observations	\$0
Objective 2: Owen County Elementary School will deliver comprehensive curricula for Reading, Writing, Phonics, and Math with fidelity and consistency. Curricula will	Provide common frameworks for curriculum, instruction, and assessment to ensure student success.	Conduct ELEOT, and other instructional walkthroughs, to measure student engagement and instructional pedagogy within in-person and remote learning classrooms.	1. Administrative Certification in ELEOT 2. ELEOT Walkthrough Reports. 3. Curriculum Checks	Completed ELEOT Certifications – 01/15/2021 ELEOT Walkthrough Cycle 1 – 02/15/2021 ELEOT Walkthrough Cycle 2 – 04/15/2021 ELEOT Walkthrough Cycle 3 – 09/15/2021 Curriculum Checks – Monthly	\$0 General Fund

Goal 3: By the end of the 2022-2023 school year, Owen County Elementary will reduce the percentage of students scoring novice by 30% in Reading/Math in the following subgroups: Economically Disadvantaged and Students with Disabilities.

Objective	Strategy	Activities	Measure of Success	Progress Monitoring	Funding
be researched, analyzed, and approved by SBDM Councils and delivered with fidelity. KCWP 1 KCWP 2 KCWP 3 KCWP 4 KCWP 5 KCWP 6			4. Other Walkthrough Reports	Walkthrough Reports – Monthly SBDM Agendas and Minutes BOE Agendas and Minutes	
		Teachers will use a common instructional framework.	1. Professional Growth Plans 2. Professional Development Records of Participation 3. Teacher Reflections 4. TPGES Evaluations	Professional Learning – 08/15/2021 Staff Professional Growth Plans – 09/27/2021 Teacher Reflections – 09/21/2021 TPGES Observations – 03/31/2022 SBDM Agendas and Minutes BOE Agendas and Minutes	\$6,000 General Fund Title I Title IV Title V
		Vertical content meetings will be implemented across the school and district to review the learning continuum in reading and mathematics.	1. Vertical Meeting Agendas 2. Highlighted Standard Sets with what was taught in the previous year.	Vertical Content Meetings – 02/15/2021 Highlighted Content Standard Sets Given to Next Grade Level– 06/01/2021 Beginning of Year Content Meetings – 08/15/2021 SBDM Agendas and Minutes BOE Agendas and Minutes	\$2,000 General Fund Title I Title IV Title V
Objective 3: Implement personalized learning strategies and opportunities (differentiation) to increase student engagement. KCWP 1 KCWP 2 KCWP 3 KCWP 4	Create flexible, personalized learning opportunities for all students using research-based strategies (i.e. John Hattie, Gregory Yates, Douglas Fisher, Nancy Frey, Catlin Tucker, etc.)	Develop a common definition of personalized learning.	Common Personalized Learning Definition	Personalized Learning Defined – 12/31/2021 SBDM Agendas and Minutes BOE Agendas and Minutes	\$500 General Fund Gifted and Talented Preschool IDEA Title I Title III Title IV Title V

Goal 3: By the end of the 2022-2023 school year, Owen County Elementary will reduce the percentage of students scoring novice by 30% in Reading/Math in the following subgroups: Economically Disadvantaged and Students with Disabilities.

Objective	Strategy	Activities	Measure of Success	Progress Monitoring	Funding
KCWP 5 KCWP 6		Data Team Meetings will be held weekly to plan, and study data and support systems designed to meet individual student’s needs.	<ol style="list-style-type: none"> 1. Formative Assessments 2. Data sheets 	PLC Agendas and Minutes	\$0
	Invest in curriculum materials, 1:1 technology, and other instructional tools to meet the personalized learning needs of students.	Students identified by Universal Screening and Classroom Assessments will receive reading and math interventions through a research-based program.	<ol style="list-style-type: none"> 1. Curriculum Purchased 2. Instructional Materials Purchased 3. Chromebooks Purchased 	Chromebooks Purchased – 08/01/2020 Curriculum Purchased – 06/30/2021 Instructional Materials Purchased – 06/30/2021 SBDM Agendas and Minutes BOE Agendas and Minutes CBM	\$400,000 General Fund CARES Act Funds Gifted and Talented Preschool IDEA Title I Title III Title IV Title V
	Provide professional learning around purchased curriculum (e.g. Benchmark, Eureka Math, Engage NY ELA, StemScopes, and other curricula), student engagement strategies, and implementation of technology to provide staff with a strong foundation on the use of the programs, technology, and research-based strategies (i.e. John Hattie, Gregory Yates, Douglas Fisher, Nancy Frey, Catlin Tucker, etc.).	Professional Learning Plans are developed and implemented for each school across the district according to Professional Learning Standards	<ol style="list-style-type: none"> 1. Approved Professional Learning Plans 2. Implemented Professional Learning Plans 	Approved Professional Learning Plans – 04/01/2021 Professional Learning Scheduled – 06/01/2021 SBDM Agendas and Minutes BOE Agendas and Minutes	\$9,000 General Fund PD Gifted and Talented Preschool IDEA Title I Title III Title IV Title V

4: Growth

Goal 4 (State your growth goal.): By the end of the 2022-2023 school year, Owen County Elementary School will increase the percentage of students meeting or exceeding their projected growth in reading and math by 20% each year as measured by the NWEA MAP assessment.

Objective	Strategy	Activities	Measure of Success	Progress Monitoring	Funding
Objective 1: Teachers and students will participate in a common instructional framework that focuses on core standards, formative assessments, and planning for student engagement. KCWP 1 KCWP 2 KCWP 3 KCWP 4 KCWP 5 KCWP 6	Provide common frameworks for curriculum, instruction, and assessment to ensure student success. (Guided Reading on Instructional level, Workshop Model)	Conduct ELEOT, and other instructional walkthroughs, to measure student engagement and instructional pedagogy within in-person and remote learning classrooms.	1. Administrative Certification in ELEOT 2. ELEOT Walkthrough Reports. 3. Curriculum Checks 4. Other Walkthrough Reports	Completed ELEOT Certifications – 01/15/2021 ELEOT Walkthrough Cycle 1 – 02/15/2021 ELEOT Walkthrough Cycle 2 – 04/15/2021 ELEOT Walkthrough Cycle 3 – 09/15/2021 Curriculum Checks – Monthly Walkthrough Reports – Monthly SBDM Agendas and Minutes BOE Agendas and Minutes	\$0 General Fund
		Teachers will use a common instructional framework.	1. Professional Growth Plans 2. Professional Development Records of Participation 3. Teacher Reflections 4. TPGES Evaluations 5. Benchmark/exit criteria k-4	Professional Learning – 08/15/2021 Staff Professional Growth Plans – 09/27/2021 Teacher Reflections – 09/21/2021 TPGES Observations – 03/31/2022 SBDM Agendas and Minutes BOE Agendas and Minutes Diagnostic Reading Assessment	\$6,000 General Fund Title I Title IV Title V
		Vertical content meetings will be implemented across the district to review the learning continuum in reading and mathematics.	1. Vertical Meeting Agendas 2. Highlighted Standard Sets with what was taught in the previous year.	Vertical Content Meetings – 02/15/2021 Highlighted Content Standard Sets Given to Next Grade Level– 06/01/2021 Beginning of Year Content Meetings – 08/15/2021 SBDM Agendas and Minutes BOE Agendas and Minutes	\$2,000 General Fund Title I Title IV Title V
Objective 2 OCES will deliver comprehensive curricula for Reading, Writing, Science, and Writing with fidelity. Curricula will be	Provide common frameworks for curriculum, instruction, and assessment to ensure student success	Conduct ELEOT, and other instructional walkthroughs, to measure student engagement and instructional pedagogy within in-person and remote learning classrooms.	1. Administrative Certification in ELEOT 2. ELEOT Walkthrough Reports. 3. Curriculum Checks	Completed ELEOT Certifications – 01/15/2021 ELEOT Walkthrough Cycle 1 – 02/15/2021 ELEOT Walkthrough Cycle 2 – 04/15/2021 ELEOT Walkthrough Cycle 3 – 09/15/2021 Curriculum Checks – Monthly Walkthrough Reports – Monthly	\$0 General Fund

Goal 4 (State your growth goal.): By the end of the 2022-2023 school year, Owen County Elementary School will increase the percentage of students meeting or exceeding their projected growth in reading and math by 20% each year as measured by the NWEA MAP assessment.

Objective	Strategy	Activities	Measure of Success	Progress Monitoring	Funding
researched, analyzed, and approved by SBDM Councils. KCWP 1 KCWP 2 KCWP 3 KCWP 4 KCWP 5 KCWP 6			4. Other Walkthrough Reports	SBDM Agendas and Minutes BOE Agendas and Minutes	
		Teachers will use a common instructional framework.	1. Professional Growth Plans 2. Professional Development Records of Participation 3. Teacher Reflections 4. TPGES Evaluations	Professional Learning – 08/15/2021 Staff Professional Growth Plans – 09/27/2021 Teacher Reflections – 09/21/2021 TPGES Observations – 03/31/2022 SBDM Agendas and Minutes BOE Agendas and Minutes	\$6,000 General Fund Title I Title IV Title V
		Vertical content meetings will be implemented across the district to review the learning continuum in reading and mathematics.	1. Vertical Meeting Agendas 2. Highlighted Standard Sets with what was taught in the previous year.	Vertical Content Meetings – 02/15/2021 Highlighted Content Standard Sets Given to Next Grade Level– 06/01/2021 Beginning of Year Content Meetings – 08/15/2021 SBDM Agendas and Minutes BOE Agendas and Minutes	\$2,000 General Fund Title I Title IV Title V
Implement personalized learning strategies and opportunities (differentiation) to increase student engagement. KCWP 1 KCWP 2 KCWP 3 KCWP 4 KCWP 5 KCWP 6	Create flexible, personalized learning opportunities for all students using research-based strategies (i.e. John Hattie, Gregory Yates, Douglas Fisher, Nancy Frey, Catlin Tucker, etc.)	Develop a common definition of personalized learning.	Common Personalized Learning Definition	Personalized Learning Defined – 12/31/2021 SBDM Agendas and Minutes BOE Agendas and Minutes	\$500 General Fund Gifted and Talented Preschool IDEA Title I Title III Title IV Title V
	Invest in curriculum materials, 1:1 technology, and other instructional tools to meet the personalized learning needs of students.	Curriculum, Instructional Materials, and Technology Purchased for 1:1 and personalized learning.	1. Curriculum Purchased 2. Instructional Materials Purchased 3. Chromebooks Purchased	Chromebooks Purchased – 08/01/2020 Curriculum Purchased – 06/30/2021 Instructional Materials Purchased – 06/30/2021 SBDM Agendas and Minutes BOE Agendas and Minutes	\$400,000 General Fund CARES Act Funds Gifted and Talented Preschool IDEA Title I Title III

Goal 4 (State your growth goal.): By the end of the 2022-2023 school year, Owen County Elementary School will increase the percentage of students meeting or exceeding their projected growth in reading and math by 20% each year as measured by the NWEA MAP assessment.

Objective	Strategy	Activities	Measure of Success	Progress Monitoring	Funding
					Title IV Title V
	Provide professional learning around purchased curriculum (e.g. Benchmark, Eureka Math, Engage NY ELA, StemScopes, and other curricula), student engagement strategies, and implementation of technology to provide staff with a strong foundation on the use of the programs, technology, and research-based strategies (i.e. John Hattie, Gregory Yates, Douglas Fisher, Nancy Frey, Catlin Tucker, etc.).	Professional Learning Plans are developed and implemented for each school across the district according to Professional Learning Standards .	<ol style="list-style-type: none"> 1. Approved Professional Learning Plans 2. Implemented Professional Learning Plans 	Approved Professional Learning Plans – 04/01/2021 Professional Learning Scheduled – 06/01/2021 SBDM Agendas and Minutes BOE Agendas and Minutes	\$9,000 General Fund PD Gifted and Talented Preschool IDEA Title I Title III Title IV Title V

5: Health and Wellness

Goal 5: The health and wellness needs of all students PreK-4 will be a focus of all schools and programs to improve physical activity, nutrition, and social-emotional learning.					
Objective	Strategy	Activities	Measure of Success	Progress Monitoring	Funding
A Wellness Committee will be created and fully functioning to address student health and wellness needs focused on physical activity, nutrition, and social-emotional learning of all students throughout Owen County Elementary.	Identify student safety and health concerns and provide strategies and resources to overcome them.	There will be established District Wellness Committee meetings throughout the remainder of the 2020-2021 school year and 2021-2022 school year that updates policies at the school and district level.	<ol style="list-style-type: none"> District Wellness Committee Agendas and Minutes School Health Assessment Results Updated District Wellness Policy Updated School Wellness Policies Board of Education Agendas and Minutes School SBDM Agendas and Minutes 	District Wellness Committee Analysis of Student Health Data – 03/01/2021 Updated District Wellness Policy – 06/30/2021 Updated School Wellness Policies – 12/31/2021 SBDM Agendas and Minutes BOE Agendas and Minutes	\$0 General Fund Title IV
OCES will implement a research-based social and emotional learning curriculum to address the SEL needs of all students PreK-4. (Second Steps)	SBDM Councils will research and adopt a research-based SEL curriculum to teach SEL within each school.	Counselors will deliver SEL curriculum through monthly lessons.	<ol style="list-style-type: none"> School Committee Agendas and Minutes School SBDM Agendas and Minutes Purchased SEL Curriculum 	Adopted SEL Curriculum – 04/01/2021 SBDM Agendas and Minutes BOE Agendas and Minutes	\$5,000 General Fund Title IV
	Develop a Positive Behavior Interventions and Support System	Establish a foundation of regular proactive support while preventing unwanted behaviors provided to all students.	<ol style="list-style-type: none"> School Motto Incentive system 	School Motto Developed Incentive System	\$1,000

6: Recruitment and Retention of Staff

Goal 6: The recruitment and retention of staff will be a focus during the recruitment, hiring, onboarding, development of ongoing professional learning, and promotion of the district.					
Objective	Strategy	Activities	Measure of Success	Progress Monitoring	Funding
Create a positive public identity that encourages staff recruitment and retention	Create innovative brand-based processes and incentives to recruit and retain highly qualified staff.	Create a district marketing/branding plan	1. Completed Marketing/Branding Plan	Marketing/Branding Plan Completed – 12/31/2021 BOE Agendas and Minutes	\$5,000 General Fund
Provide opportunities for staff camaraderie.	Develop a staff social calendar that includes opportunities for activities and social events each month.	Create a social calendar of activities and events.	1. Completed Social Calendar	Completed Social Calendar – 07/01/2021 Two Activities Completed – 12/31/2021 SBDM Agendas and Minutes BOE Agendas and Minutes	\$5,000 General Fund
Provide opportunities to recognize staff and teacher leaders throughout the district.	Create innovative brand-based processes, recognitions, and incentives to recruit and retain highly qualified staff.	Create a plan to recognize staff leaders.	1. Recognition Plan (List of Leadership Opportunities and Staff Leaders)	Completed Recognition Plan – 06/30/2021 BOE Agendas and Minutes	\$0 General Fund
Provide a structured induction process for new staff.	Create innovative brand-based processes, recognitions, and incentives to recruit and retain highly qualified staff.	Create a Teacher Mentoring Program	1. Monthly Agendas 2. Classroom Observations by Teacher Mentors and Mentees 3. New Teacher Reflections and Feedback 4. New Teacher Induction Meeting Minutes	Completed Written New Teacher Induction Plan – 07/01/2021 Mentor/Mentee Data Cycle 1 – 05/15/2021 New Teacher Reflections and Feedback Completed – 05/15/2021 New Teacher Induction Meeting 1 – 08/15/2020 New Teacher Induction Meeting 2 – 12/01/2020 New Teacher Induction Meeting 3 – 03/01/2021 SBDM Agendas and Minutes BOE Agendas and Minutes	\$0 General Fund Title I Title V
		Orientation for new staff to learn about the systems and processes of the school. Staff will be introduced to the way things are done and expected at OCES.			

